

Introduction to **Blackboard**

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Eastman School of Music & Warner School of Education

16 March 2020 || 4–5PM

Session Agenda

1. Blackboard Overview

2. Practical Applications

- Accessing Blackboard and opening courses
- Providing content: documents, files, and links
- Providing assessments: assignments, discussion boards, tests/quizzes
- Grading assignments, discussion boards, and tests/quizzes
- Uploading videos through Panopto
- Zoom integration

3. Audience Q&A

Blackboard Overview

- learning management system used by UR
 - sharing course content (PDFs, Word docs, videos, audio, etc.)
 - submission portal where students submit assignments
 - quiz/test (timed and untimed) function
 - online discussion boards
 - grade center keeps track of student grades, instructor feedback, and multiple submissions (in case of redos)

Practical Applications

Accessing Blackboard

Go to learn.rochester.edu!

learn.rochester.edu/webapps/portal/execute/tabs/tabAction?tab_tab_group_id=_1_1

Apps Gmail YouTube

UNIVERSITY OF ROCHESTER

Login

Welcome Help

learn.rochester.edu

Blackboard

Login Here

[Change Text Size](#) | [High Contrast Setting](#) | [Privacy and Terms of Use](#)

You are not logged in
Please enter your **NetID** or **Blackboard local account** (NOT your active directory) credentials and click the Login button below.

USERNAME
sventuri

PASSWORD

Login [Forgot Your Password?](#)

Need Help?

Need Help Logging In?

Contact University IT
585-275-2000
UnivITHelp@rochester.edu
<http://tech.rochester.edu>

For more information about your NetID, see <http://tech.rochester.edu/services/netid/>

For help with Blackboard, contact your local Blackboard support:
<https://tech.rochester.edu/services/learning-management-system/>

Blackboard Maintenance Windows

Maintenance to the Blackboard system is typically performed during the following windows, depending upon the type of maintenance and

Practical Applications

Accessing Blackboard

Course with red X: course is not available to students; click X to make available

Course with green circle: course is available to students; click circle to make unavailable

The screenshot shows the Blackboard interface for the University of Rochester. The main content area is titled "UR Courses Online" and contains a table of courses. The table is organized by semester: "2020 SPRING Semester" and "2019 FALL Semester". Each row lists the course title, ID, and role. A red X in the first column indicates a course is unavailable, and a green circle indicates a course is available.

Title	ID	Role
2020 SPRING Semester		
AM: AURAL SKILLS 4 - 2020SPRING (unavailable)	CED063.2020SPRING.64672	Instructor
AM: THEORY 4 - 2020SPRING	CED063.2020SPRING.64689	Instructor
AURAL MUSICIANSHIP IV - 2020SPRING	TH262.2020SPRING.72900	Instructor
ENTREPRENEURIAL SKILLS FOR ED - 2020SPRING	EDU446.2020SPRING.48401	Student
PM: AURAL SKILLS 2 - 2020SPRING	CED063.2020SPRING.64618	Instructor
PM: AURAL SKILLS 2 - 2020SPRING	CED063.2020SPRING.64620	Instructor
PM: AURAL SKILLS 2 - 2020SPRING	CED063.2020SPRING.91544	Instructor
PM: THEORY & AURAL SKILLS I - 2020SPRING	CED063.2020SPRING.64586	Instructor
PM: THEORY & AURAL SKILLS I - 2020SPRING	CED063.2020SPRING.64605	Instructor
GRAD ESM SAXOPHONE PROJECT - 2020SPRING (unavailable)	ENS446.2020SPRING.67813	Student
IM: AURAL SKILLS 3 - 2020SPRING	CED063.2020SPRING.64654	Instructor
IM: THEORY 2 - 2020SPRING	CED063.2020SPRING.64647	Instructor
IM: THEORY 3 - 2020SPRING	CED063.2020SPRING.64663	Instructor
MODEL COMPTONAL ANALYSIS IV - 2020SPRING	TH202.2020SPRING.72795	Instructor
MUSIC THEORY II - 2020SPRING (unavailable)	EI093.2020SPRING.67103	Instructor
2019 FALL Semester		
AM: AURAL SKILLS 4 - 2019FALL (unavailable)	CED063.2019FALL.66811	Instructor
PM: AURAL SKILLS 2 - 2019FALL (unavailable)	CED063.2019FALL.97314	Instructor
INTRO TO VIDEO EDITING - 2019FALL	EDE425.2019FALL.48207	Student

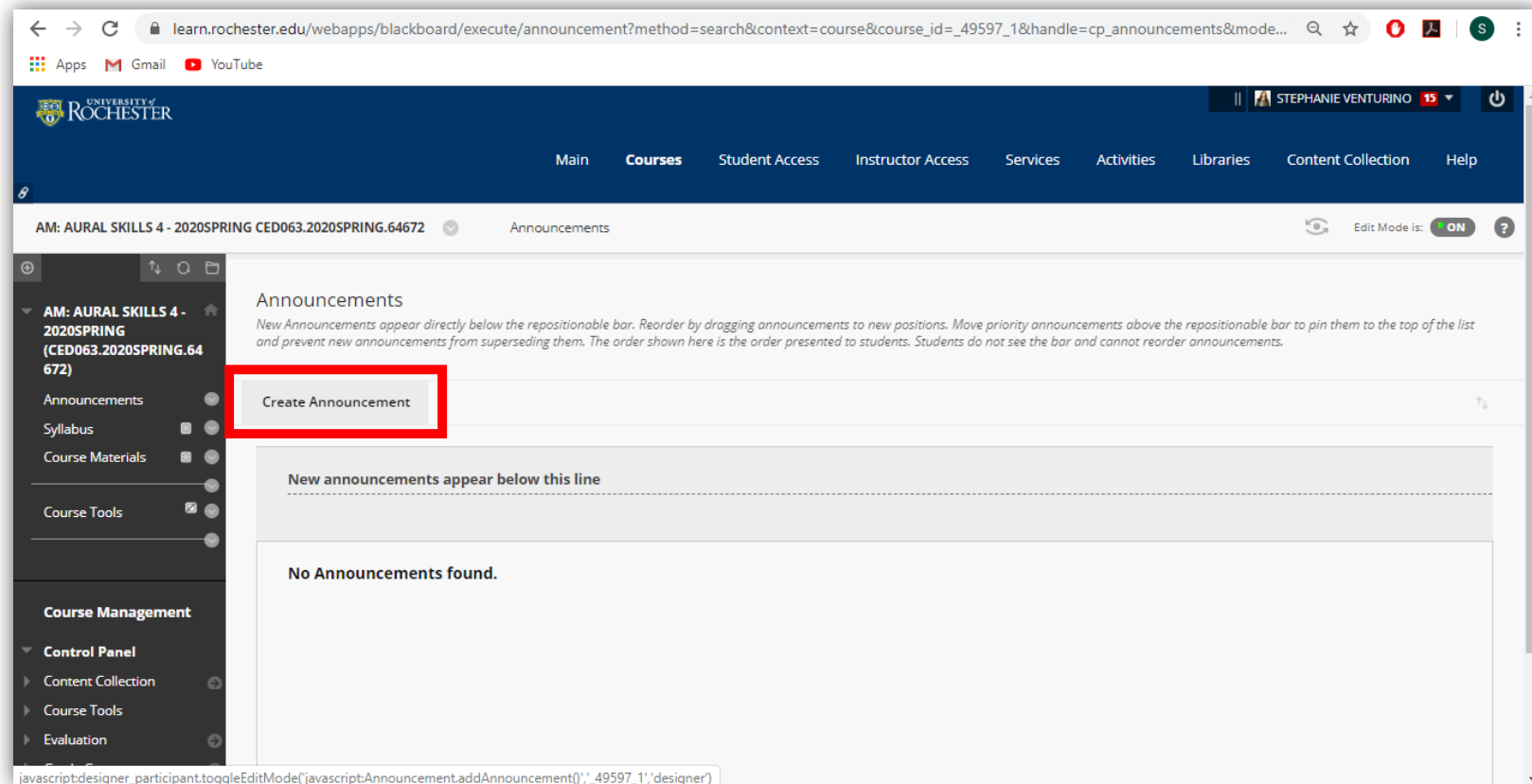
Practical Applications

Accessing Blackboard

The screenshot shows the Blackboard interface for the course 'AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672'. The user is logged in as STEPHANIE VENTURINO. The page title is 'Announcements'. A red box highlights the message '(Course is unavailable to students)'. Another red box highlights the 'Edit Mode' toggle, which is currently set to 'ON'. The left sidebar shows the course navigation menu with options like Announcements, Syllabus, Course Materials, and Course Tools. The main content area shows a 'Create Announcement' button and a message 'No Announcements found.'

Practical Applications

Providing Content & Documents – Announcements



The screenshot shows a web browser window displaying the Blackboard interface for the University of Rochester. The URL in the address bar is `learn.rochester.edu/webapps/blackboard/execute/announcement?method=search&context=course&course_id=_49597_1&handle=cp_announcements&mode...`. The top navigation bar includes links for Main, Courses, Student Access, Instructor Access, Services, Activities, Libraries, Content Collection, and Help. The user's name, STEPHANIE VENTURINO, is displayed in the top right corner.

The main content area is titled "AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672" and "Announcements". A red box highlights the "Create Announcement" button. Below this button, a message states: "New announcements appear below this line". The main content area currently displays "No Announcements found."

The left sidebar contains a navigation menu with the following items:

- AM: AURAL SKILLS 4 - 2020SPRING (CED063.2020SPRING.64672)
- Announcements
- Syllabus
- Course Materials
- Course Tools
- Course Management
 - Control Panel
 - Content Collection
 - Course Tools
 - Evaluation

Practical Applications

Providing Content & Documents – Announcements

learn.rochester.edu/webapps/blackboard/execute/announcement?blackboard.platform.security.NonceUtil.nonce=9f8da12a-5314-498e-91c8-9aa272fca78c&m...

Apps Gmail YouTube

AM: AURAL SKILLS 4 - 2020SPRING (CED063.2020SPRING.64 672)

Announcements
Syllabus
Course Materials
Course Tools

Course Management

Control Panel
Content Collection
Course Tools
Evaluation
Grade Center
Users and Groups
Customization
Packages and Utilities
Help

Create Announcement

Announcements are an ideal way to post time-sensitive information critical to course success. [More Help](#)

* Indicates a required field.

ANNOUNCEMENT INFORMATION

* Subject: Welcome to Music Theory 1! Black

Message
For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

Welcome to the online version of this course.
To access syllabus: Go to "Syllabus" on the left-hand-side menu.
To access course materials: Go to "Course Materials" on the left-hand-side menu.
I'm looking forward to working with all of you online!

Path: p Words:40

WEB ANNOUNCEMENT OPTIONS

*Click **Submit** to finish. Click **Cancel** to quit.*

Cancel Submit

Practical Applications

Providing Content & Documents – Announcements

The screenshot shows a web browser window with the URL `learn.rochester.edu/webapps/blackboard/execute/announcement?blackboard.platform.security.NonceUtil.nonce=9f8da12a-5314-498e-91c8-9aa272fca78c&m...`. The left sidebar contains navigation links: Customization, Packages and Utilities, and Help. The main content area is titled "WEB ANNOUNCEMENT OPTIONS" and includes a "Path" field with the value "p" and a "Words:40" counter. Below this, there are two radio buttons for "Duration": "Not Date Restricted" (selected) and "Date Restricted". A red rectangle highlights the "Email Announcement" section, which contains a checkbox labeled "Send a copy of this announcement immediately" and a note: "Students are still notified of this announcement even if this option is not selected". Below this is the "COURSE LINK" section, which includes a "Click **Browse** to choose an item." instruction, a "Location" input field, and a "Browse..." button. At the bottom right, there are "Cancel" and "Submit" buttons, with the "Submit" button highlighted by a red rectangle. A footer note states: "Click **Submit** to finish. Click **Cancel** to quit."

Path: p Words:40

WEB ANNOUNCEMENT OPTIONS

Duration

- ☒ Not Date Restricted
- ☐ Date Restricted

Email Announcement ☐ Send a copy of this announcement immediately
Students are still notified of this announcement even if this option is not selected

COURSE LINK

Click **Browse** to choose an item.

Location Browse...

Click **Submit** to finish. Click **Cancel** to quit.

Cancel Submit

Practical Applications

Providing Content & Documents – Announcements

The screenshot shows the Blackboard portal for the University of Rochester. The top navigation bar includes links for Main, Courses, Student Access, **Instructor Access** (highlighted with a red box), Services, Activities, Libraries, Content Collection, and Help. The user is logged in as STEPHANIE VENTURINO. The main content area is divided into several sections:

- My Announcements:** A list of recent announcements, including "Upload File Size Restrictions - updated 3/12", "Teaching During Times of Disruption", and various course-specific welcome messages for Music Theory 4!, Aural Musicianship IV, Aural Skills 2!, and Theory & Aural Skills 1!.
- Blackboard Information:** A section providing links for help with learning and teaching remotely, information for instructors on using Blackboard and Zoom, and information for students needing guidance about learning remotely. It also mentions a Blackboard upgrade on Monday, December 30, 2019, and a note about Internet Explorer no longer being supported.
- UR Courses Online:** A section explaining that instructors enable course links when they have online content for students to view in Blackboard.
- My Organizations:** A section showing organizations where the user is a participant, including "Warner School - Information Organization".
- Organization Search:** A section for searching for organizations.

A red callout box with the text "Instructor Access: find student rosters and emails" has a red arrow pointing to the "Instructor Access" menu item in the navigation bar.

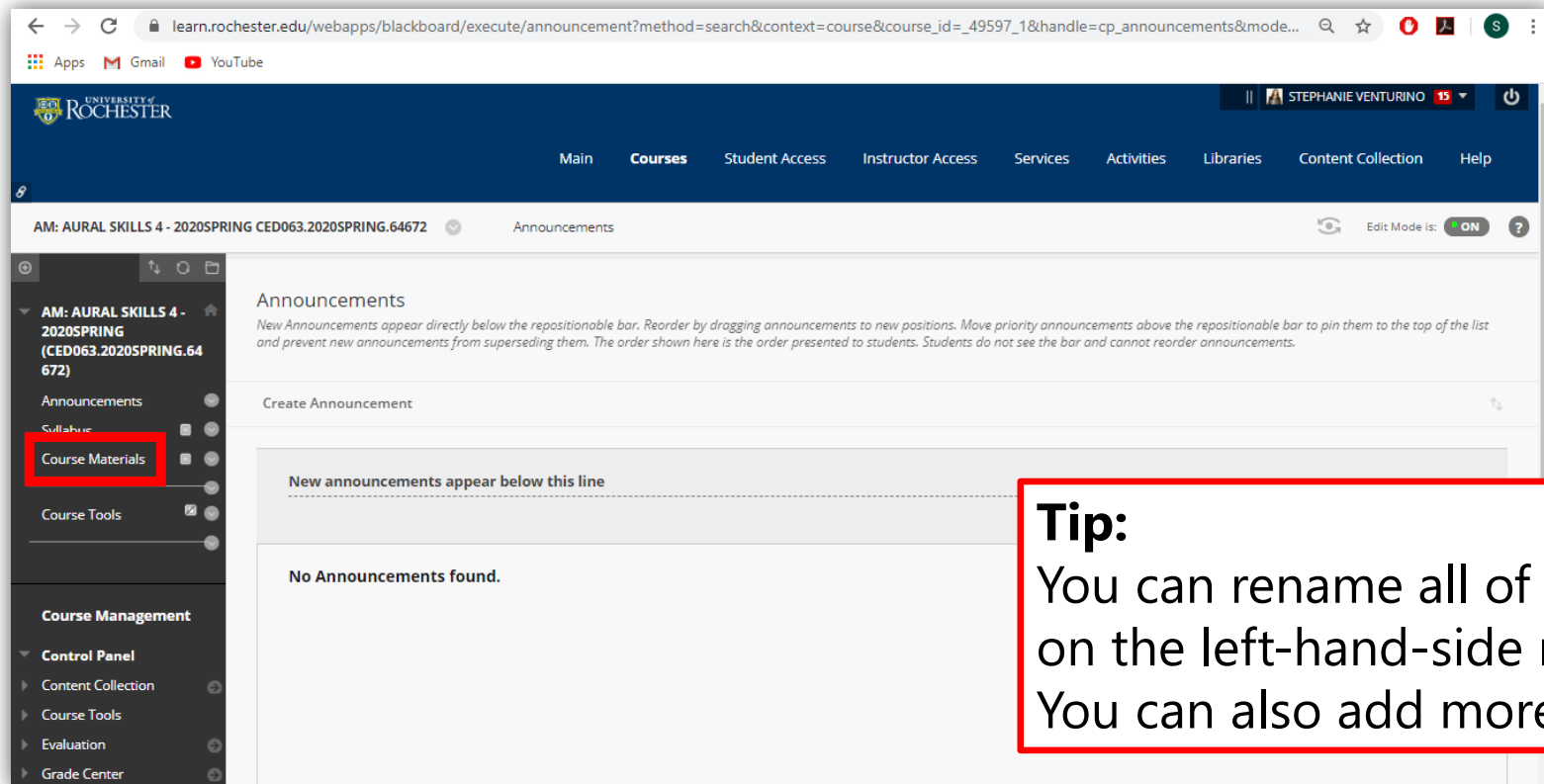
Practical Applications

Providing Content & Documents – Create an Item

- “Item”: basic content creation on Blackboard; can do all the things that file, image, and web link can do
- upload limit of 1GB; watch for “bad gateway” error

Practical Applications

Providing Content & Documents – Create an Item

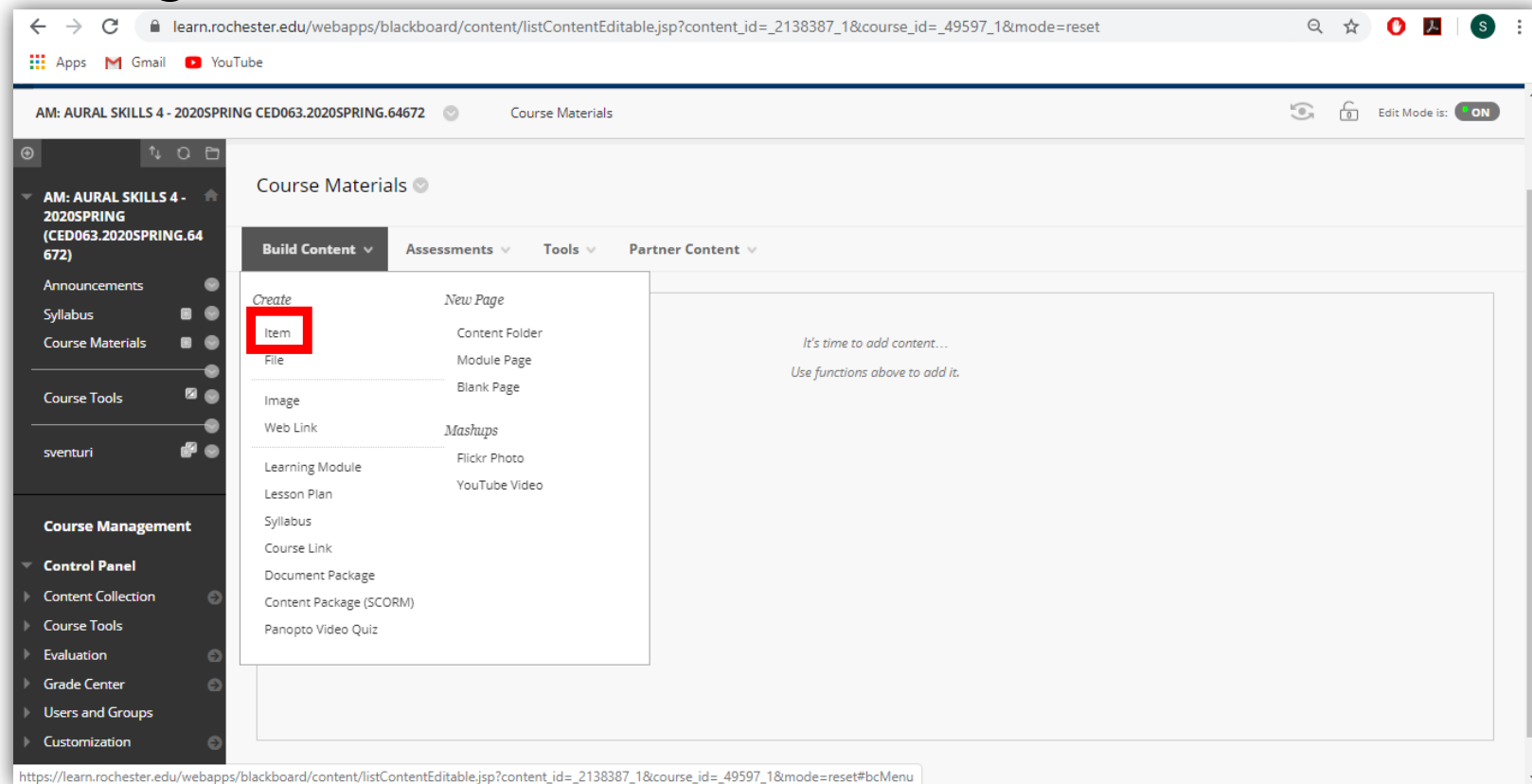


The screenshot displays the Blackboard LMS interface for a course titled "AM: AURAL SKILLS 4 - 2020SPRING (CED063.2020SPRING.64672)". The left-hand navigation pane is visible, with the "Course Materials" option highlighted by a red rectangle. The main content area shows the "Announcements" section, which is currently empty, displaying the message "No Announcements found." A red-bordered box on the right side of the screenshot contains a tip.

Tip:
You can rename all of the items on the left-hand-side menu. You can also add more items.

Practical Applications

Providing Content & Documents – Create an Item



The screenshot displays the Blackboard interface for a course titled "AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672". The left sidebar contains navigation links for "Announcements", "Syllabus", "Course Materials", "Course Tools", and "sventuri". The main content area is titled "Course Materials" and features a "Build Content" dropdown menu. The "Build Content" menu is open, showing a list of options: "Create", "New Page", "Content Folder", "Module Page", "Blank Page", "Image", "Web Link", "Mashups", "Learning Module", "Flickr Photo", "Lesson Plan", "YouTube Video", "Syllabus", "Course Link", "Document Package", "Content Package (SCORM)", and "Panopto Video Quiz". The "Item" option is highlighted with a red box. The right side of the main content area contains the text "It's time to add content..." and "Use functions above to add it."

AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672 Course Materials

Build Content Assessments Tools Partner Content

Create New Page

Item Content Folder

File Module Page

Blank Page

Image

Web Link

Mashups

Learning Module Flickr Photo

Lesson Plan YouTube Video

Syllabus

Course Link

Document Package

Content Package (SCORM)

Panopto Video Quiz

It's time to add content...

Use functions above to add it.

Practical Applications

Providing Content & Documents – Create an Item

The screenshot shows the Blackboard 'Create an Item' interface. The browser address bar displays the URL: `learn.rochester.edu/webapps/blackboard/execute/manageCourseItem?content_id=_2138387_1&course_id=_49597_1&do=add&dispatch=add`. The left sidebar contains navigation links: Syllabus, Course Materials, Course Tools, and Course Management (Control Panel, Content Collection, Course Tools, Evaluation, Grade Center, Users and Groups, Customization, Packages and Utilities, Help).

The main content area is titled 'CONTENT INFORMATION'. It includes a 'Name' field with the value 'Lesson 5 PDFs'. Below this is a 'Text' editor with a toolbar and the following content: 'Find all of the learning materials for Lesson 5 here. See the syllabus/course schedule for assignment instructions. In addition, make sure to watch this video: <https://www.youtube.com/watch?v=poWdtGUe5fc&t=228s>.' The 'Path' field shows 'p' and the word count is 'Words:26'.

The 'ATTACHMENTS' section contains instructions: 'You can drag files from your computer to the Attach Files area or use the browse functions. Files are saved in the top-level folder in your course's file repository. Select **Do Not Attach** to remove a selected file.' It features an 'Attach Files' area with a dashed border, containing 'Browse My Computer' and 'Browse Content Collection' buttons. At the bottom right, there are 'Cancel' and 'Submit' buttons.

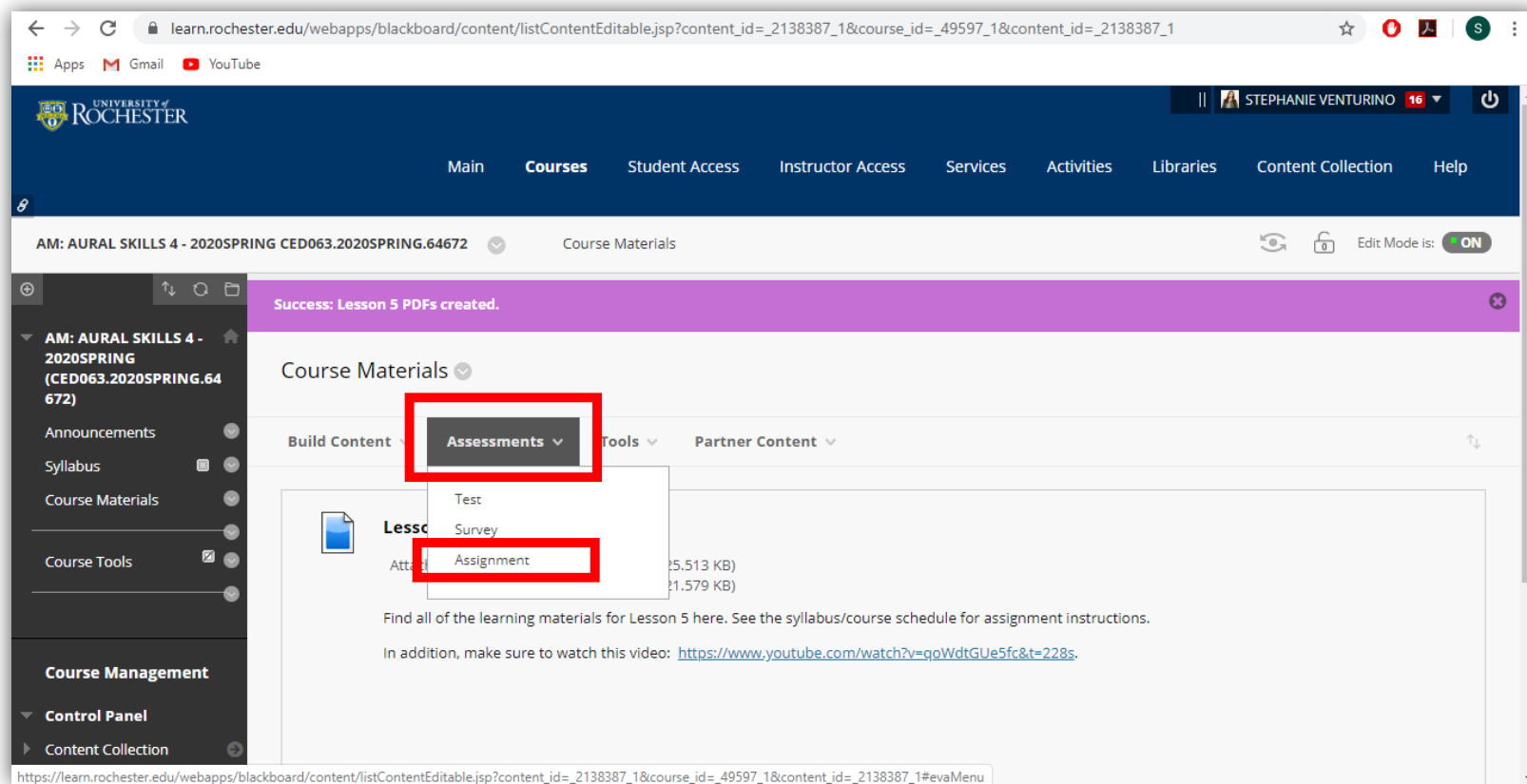
Practical Applications

Providing Content & Documents – Create an Item

The screenshot displays the Blackboard LMS interface for a course titled "AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672". The user is logged in as Stephanie Venturino. The page is titled "Course Materials" and shows a success message: "Success: Lesson 5 PDFs created." The main content area lists two attached files: "Unit 7 - Plan.docx" (25.513 KB) and "Unit 8 - Plan.docx" (21.579 KB). Below the files, there is a text block stating: "Find all of the learning materials for Lesson 5 here. See the syllabus/course schedule for assignment instructions. In addition, make sure to watch this video: <https://www.youtube.com/watch?v=qoWdtGue5fc&t=228s>." The left navigation menu includes options like Announcements, Syllabus, Course Materials, and Course Tools. The top navigation bar shows the University of Rochester logo and various links like Main, Courses, Student Access, Instructor Access, Services, Activities, Libraries, Content Collection, and Help.

Practical Applications

Providing Assessments – Create an Assignment



The screenshot displays the Blackboard LMS interface for the course "AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672". The user is logged in as STEPHANIE VENTURINO. The "Course Materials" section is active, and a success message "Success: Lesson 5 PDFs created." is visible. The "Assessments" menu is open, showing options: "Test", "Survey", and "Assignment". The "Assignment" option is highlighted with a red box. The "Build Content" menu is also visible, showing "Assessments" and "Tools". The "Partner Content" menu is also visible. The "Course Management" section is visible on the left, showing "Control Panel" and "Content Collection".

URL: https://learn.rochester.edu/webapps/blackboard/content/listContentEditable.jsp?content_id=_2138387_1&course_id=_49597_1&content_id=_2138387_1

Practical Applications

Providing Assessments – Create an Assignment

learn.rochester.edu/webapps/assignment/execute/manageAssignment?method=showadd&content_id=_2138387_1&course_id=_49597_1

Apps Gmail YouTube

Course Tools

Course Management

- Control Panel
- Content Collection
- Course Tools
- Evaluation
- Grade Center
- Users and Groups
- Customization
- Packages and Utilities
- Help

* Name and Color Assignment 1 Black

Instructions

For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

Please submit your assignment here. Upload a single PDF file marked with your name.

Due date: 11 March 2020 by 11:59PM EDT

Path: p Words:22

ASSIGNMENT FILES

Attach Files Browse My Computer Browse Content Collection

Click **Submit** to finish. Click **Cancel** to quit without saving changes.

Cancel Submit

Practical Applications

Providing Assessments – Create an Assignment

learn.rochester.edu/webapps/assignment/execute/manageAssignment?method=showadd&content_id=_2138387_1&course_id=_49597_1

Apps Gmail YouTube

DUE DATES

Submissions are accepted after this date, but are marked **Late**.

Due Date ☒ 03/11/2020 ☐ 11:59 PM

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

GRADING

* Points Possible

Associated Rubrics

Name	Type	Date Last Edited	Show Rubric to Students
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[Submission Details](#)

[Grading Options](#)

[Display of Grades](#)

Click **Submit** to finish. Click **Cancel** to quit without saving changes.

Practical Applications

Providing Assessments – Create an Assignment

The screenshot shows the Blackboard 'Create an Assignment' interface. The browser address bar displays the URL: `learn.rochester.edu/webapps/assignment/execute/manageAssignment?method=showadd&content_id=_2138387_1&course_id=_49597_1`. The page includes a sidebar with links to 'Apps', 'Gmail', and 'YouTube'. The main content area contains the following sections:

- Points Possible:** A text input field containing the value '100'.
- Associated Rubrics:** A button labeled 'Add Rubric' with a dropdown arrow.
- Submission Details:**
 - A note: 'If any students are enrolled in more than one group receiving the same assignment they will submit necessary to provide these students with an overall grade for the assignment.'
 - Assignment Type:** Three radio button options: 'Individual Submission' (selected), 'Group Submission', and 'Portfolio Submission'. A note below states: 'Selecting this option will require students to submit a portfolio as a response to this assignment'.
 - Number of Attempts:** A dropdown menu currently showing 'Single Attempt'. The dropdown is open, revealing three options: 'Single Attempt' (highlighted in blue), 'Multiple attempts', and 'Unlimited Attempts'.
- Grading Options:** A section header with a link to 'Grading Options'.

At the bottom of the page, a footer message reads: 'Click **Submit** to finish. Click **Cancel** to quit without saving changes.' To the right of this message are two buttons: 'Cancel' and 'Submit'. The 'Submit' button is highlighted with a red box.

Tip:

Select "Multiple attempts" or "Unlimited attempts" if you'd like students to be able to submit revisions.

Practical Applications

Providing Assessments – Create an Assignment

The screenshot shows a web browser window displaying the Blackboard interface for a course titled "AM: AURAL SKILLS 4 - 2020SPRING (CED063.2020SPRING.64672)". The URL in the address bar is `learn.rochester.edu/webapps/blackboard/content/listContentEditable.jsp?content_id=_2138387_1&course_id=_49597_1`. The page is titled "Course Materials" and has a purple banner at the top stating "Success: Assignment 1 created." Below this, the "Course Materials" section is visible, showing a list of content items. The first item is "Lesson 5 PDFs", which includes two attached files: "Unit 7 - Plan.docx" (25.513 KB) and "Unit 8 - Plan.docx" (21.579 KB). Below the files, there is text instructing students to find learning materials for Lesson 5 and watch a video: <https://www.youtube.com/watch?v=qoWdtGUe5fc&t=228s>. The second item is "Assignment 1", which includes instructions to upload a single PDF file marked with the student's name and a due date of "11 March 2020 by 11:59PM EDT". The left sidebar shows the course navigation menu, including "Announcements", "Syllabus", "Course Materials", "Course Tools", and "Course Management".

learn.rochester.edu/webapps/blackboard/content/listContentEditable.jsp?content_id=_2138387_1&course_id=_49597_1

Apps Gmail YouTube

AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672 Course Materials

Success: Assignment 1 created.

Course Materials

Build Content Assessments Tools Partner Content

Lesson 5 PDFs

Attached Files: Unit 7 - Plan.docx (25.513 KB) Unit 8 - Plan.docx (21.579 KB)

Find all of the learning materials for Lesson 5 here. See the syllabus/course schedule for assignment instructions.

In addition, make sure to watch this video: <https://www.youtube.com/watch?v=qoWdtGUe5fc&t=228s>.

Assignment 1

Please submit your assignment here. Upload a single PDF file marked with your name.

Due date: 11 March 2020 by 11:59PM EDT

Course Management

- Control Panel
- Content Collection
- Course Tools
- Evaluation
- Grade Center
- Users and Groups
- Customization

Practical Applications

Providing Assessments – Create an Assignment

learn.rochester.edu/webapps/assignment/uploadAssignment?content_id=_2261902_1&course_id=_49597_1&group_id=&mode=cpview

Apps Gmail YouTube

Course Materials

Course Tools

Course Management

- Control Panel
- Content Collection
- Course Tools
- Evaluation
- Grade Center
- Users and Groups
- Customization
- Packages and Utilities
- Help

ASSIGNMENT INFORMATION

Due Date Wednesday, March 11, 2020 11:59 PM	Points Possible 100
----------------------------------------------------------	-------------------------------

Please submit your assignment here. Upload a single PDF file marked with your name.
Due date: 11 March 2020 by 11:59PM EDT

ASSIGNMENT SUBMISSION

Text Submission

Attach Files

*When finished, make sure to click **Submit**.
Optionally, click **Save as Draft** to save changes and continue working later, or click **Cancel** to quit without saving changes.
You are previewing the assignment - your submission will not be saved.*

Practical Applications

Providing Assessments – Create a Discussion Board

The screenshot displays the Blackboard interface for a course titled "AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672". The left sidebar contains navigation links for Announcements, Syllabus, Course Materials, Course Tools, and Course Management. The main content area is titled "Course Materials" and includes tabs for Build Content, Assessments, Tools, and Partner Content. The "Tools" tab is selected, and a dropdown menu is open, highlighting the "Discussion Board" option. Other options in the menu include Blogs, Journals, Wikis, Groups, Tools Area, Panopto Video Link, Achievements, GoReact, and More Tools. The background content shows "Lesson 5 PDFs" and "Assignment 1" with a due date of 11 March 2020.

AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672 Course Materials

Build Content Assessments **Tools** Partner Content

Discussion Board

Blogs

Journals

Wikis

Groups

Tools Area

Panopto Video Link

Achievements

GoReact

More Tools

Lesson 5 PDFs

Attached Files: Unit 7 - P Unit 8 - P

Find all of the learning mater

In addition, make sure to wat

Assignment 1

Please submit your assignme

Due date: 11 March 2020 by

Practical Applications

Providing Assessments – Create a Discussion Board

The screenshot displays the Blackboard interface for creating a discussion board link. The browser address bar shows the URL: `learn.rochester.edu/webapps/blackboard/execute/itemLinkController?itemAction=add&content_id=_2138387_1&course_id=_49597_1&type=forum`. The page title is "AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672". The main content area is titled "Create Link: Discussion Board" and includes the following text: "Adding a link to a Discussion Board forum places the forum in the Content Area. This creates a streamlined experience where users interact with each other in the same area where they discover content. A link can connect to an existing forum or a new forum can be created and linked. [More Help](#)". Below this text is a form with the title "CREATE LINK: DISCUSSION BOARD". The form contains a text input field with the placeholder text "Link to the Discussion Board page or create a new Discussion Board forum. Creating a link to a forum here and making it hidden will make the forum hidden as well." Below the text input field is a checkbox labeled "Link to Discussion Board Page". Below the checkbox is a button labeled "Create New Forum", which is highlighted with a red box. At the bottom of the form are two buttons: "Cancel" and "Next".

AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672

Course Materials Create Link: Discussion Board

Edit Mode is: ON

AM: AURAL SKILLS 4 - 2020SPRING (CED063.2020SPRING.64672)

Announcements

Syllabus

Course Materials

Course Tools

Course Management

Control Panel

Content Collection

Course Tools

Evaluation

Grade Center

Create Link: Discussion Board

Adding a link to a Discussion Board forum places the forum in the Content Area. This creates a streamlined experience where users interact with each other in the same area where they discover content. A link can connect to an existing forum or a new forum can be created and linked. [More Help](#)

CREATE LINK: DISCUSSION BOARD

Link to the Discussion Board page or create a new Discussion Board forum. Creating a link to a forum here and making it hidden will make the forum hidden as well.

☐ Link to Discussion Board Page

Create New Forum

Create New Forum

Click **Next** to continue. Click **Cancel** to quit.

Cancel Next

<https://learn.rochester.edu/webapps/discussionboard/do/forum?action=create&co...>

Practical Applications

Providing Assessments – Create a Discussion Board

learn.rochester.edu/webapps/discussionboard/do/forum?action=create&course_id=_49597_1&conf_id=72861&nav=discussion_board&req_source=course_link&co...

Apps Gmail YouTube

Syllabus

Course Materials

Course Tools

Course Management

- Control Panel
- Content Collection
- Course Tools
- Evaluation
- Grade Center
- Users and Groups
- Customization
- Packages and Utilities
- Help

FORUM INFORMATION

Name: Discussion Board 1 - Binary Form

Description

For the toolbar, press ALT+FTO (PC) or ALT+FN+FTO (Mac).

Paragraph Arial 3 (12pt)

In at least two paragraphs, provide an explanation and summary of binary forms. Make sure to cover melodic and harmonic aspects, as well as different types.

Then, return to respond to a classmate's post. Use the sandwich model: include a positive comment, some constructive advice, and another positive comment.

Note: You will not be able to see other students' responses until you post.

Path: p Words:63

FORUM AVAILABILITY

Click Submit to proceed.

Cancel Submit

Practical Applications

Providing Assessments – Create a Discussion Board

learn.rochester.edu/webapps/discussionboard/do/forum?action=create&course_id=4

Apps Gmail YouTube

FORUM SETTINGS

If a Due Date is set, submissions are accepted after this date, but are marked late.

Viewing Threads/Replies ☒ Standard View

☐ Participants must create a thread in order to view other threads in this forum.
If participants are required to create threads in order to view other threads in the forum, they cannot delete or edit their own posts, and cannot post anonymously. Those options will be set for you automatically.

Grade

☒ No Grading in Forum

☐ Grade Discussion Forum: Points possible:

☐ Grade Threads

Subscribe

☐ Do not allow subscriptions

☐ Allow members to subscribe to threads

☒ Allow members to subscribe to forum

☐ Include body of post in the email

☒ Include link to post

Tip: Choose this option if the discussion board questions are **NOT** open-ended.

Practical Applications

Providing Assessments – Create a Discussion Board

learn.rochester.edu/webapps/discussionboard/do/forum?action=create&course_id=_49597_1&conf_id=72861&nav=discussion_board&req_source=course_link&co...

Apps Gmail YouTube

Subscribe

- ☐ Do not allow subscriptions
- ☐ Allow members to subscribe to threads
- ☒ Allow members to subscribe to forum
 - ☐ Include body of post in the email
 - ☒ Include link to post

Create and Edit

- ☐ Allow Anonymous Posts
- ☐ Allow Author to Delete Own Posts
- ☒ Allow Author to Edit Own Published Posts
- ☒ Allow Members to Create New Threads
- ☒ Allow File Attachments
- ☒ Allow Users to Reply with Quote
- ☐ Force Moderation of Posts

Additional Options

- ☐ Allow Post Tagging
- ☐ Allow Members to Rate Posts

Click **Submit** to proceed.

Cancel **Submit**

Tip: Make sure this option is selected—it will allow students to edit out typos, fix premature submissions, etc.

Practical Applications

Providing Assessments – Create a Discussion Board

learn.rochester.edu/webapps/blackboard/execute/itemLinkController?itemAction=add&content_id=_2138387_1&course_id=_49597_1&type=forum&selectedValue...

Apps Gmail YouTube

Course Tools

Course Management

Control Panel

Content Collection

Course Tools

Evaluation

Grade Center

Users and Groups

Customization

Packages and Utilities

Help

CREATE LINK: DISCUSSION BOARD

Link to the Discussion Board page, link to a specific Discussion Board forum, or create a new Discussion Board forum. Creating a link to a forum here and making it hidden will make the forum hidden as well.

☐ Link to Discussion Board Page

☒ Select a Discussion Board Forum

Select a Discussion Board Forum

----Select forum below----

Discussion Board 1 - Binary Form

Create New Forum

Create New Forum

Click **Next** to continue. Click **Cancel** to quit.

Cancel Next

Practical Applications

Providing Assessments – Create a Discussion Board

learn.rochester.edu/webapps/blackboard/execute/itemLinkController?itemAction=add&content_id=_2138387_1&course_id=_49597_1&type=forum&selectedValue...

Apps Gmail YouTube

Course Tools

Course Management

Control Panel

Content Collection

Course Tools

Evaluation

Grade Center

Users and Groups

Customization

Packages and Utilities

Help

CREATE LINK: DISCUSSION BOARD

Link to the Discussion Board page, link to a specific Discussion Board forum, or create a new Discussion Board forum. Creating a link to a forum here and making it hidden will make the forum hidden as well.

☐ Link to Discussion Board Page

☒ Select a Discussion Board Forum

Select a Discussion Board Forum

----Select forum below----

Discussion Board 1 - Binary Form

Create New Forum

Create New Forum

Click **Next** to continue. Click **Cancel** to quit.

Cancel Next

Practical Applications

Providing Assessments – Create a Discussion Board

The screenshot shows the Blackboard interface for creating a discussion board. The left sidebar contains navigation links: Syllabus, Course Materials, Course Tools, and Course Management. The main content area is titled 'LINK INFORMATION' and contains the following fields:

- Link Name:** A text box containing 'Discussion Board 1 - Binary Form', highlighted with a red box.
- Color of Name:** A dropdown menu set to 'Black'.
- Link:** A text box containing 'Discussion Board: Discussion Board 1 - Binary Form'.
- Text:** A rich text editor containing the following text:

For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

In at least two paragraphs, provide an explanation and summary of binary forms. Make sure to cover melodic and harmonic aspects, as well as different types.

Then, return to respond to a classmate's post. Use the sandwich model: include a positive comment, some constructive advice, and another positive comment.

Note: You will not be able to see other students' responses until you post.

Path: p Words:63
- Submit Button:** A button labeled 'Submit', highlighted with a red box.

At the bottom of the form, there is a text box with the instruction 'Click **Submit** to proceed.'

Practical Applications

Providing Assessments – Create a Discussion Board

The screenshot displays the Blackboard LMS interface for the course "AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672". The user, Stephanie Venturino, is logged in. The interface shows the "Course Materials" section with a success message: "Success: Link Discussion Board 1 - Binary Form created." The "Course Materials" list includes "Announcements", "Syllabus", "Course Materials", "Course Tools", and "Course Management". The "Course Management" section is expanded, showing "Control Panel", "Content Collection", and "Course Tools". The "Discussion Board 1 - Binary Form" is visible, with instructions: "In at least two paragraphs, provide an explanation and summary of binary forms. Make sure to cover melodic and harmonic aspects, as well as different types. Then, return to respond to a classmate's post. Use the sandwich model: include a positive comment, some constructive advice, and another positive comment. Note: You will not be able to see other students' responses until you post."

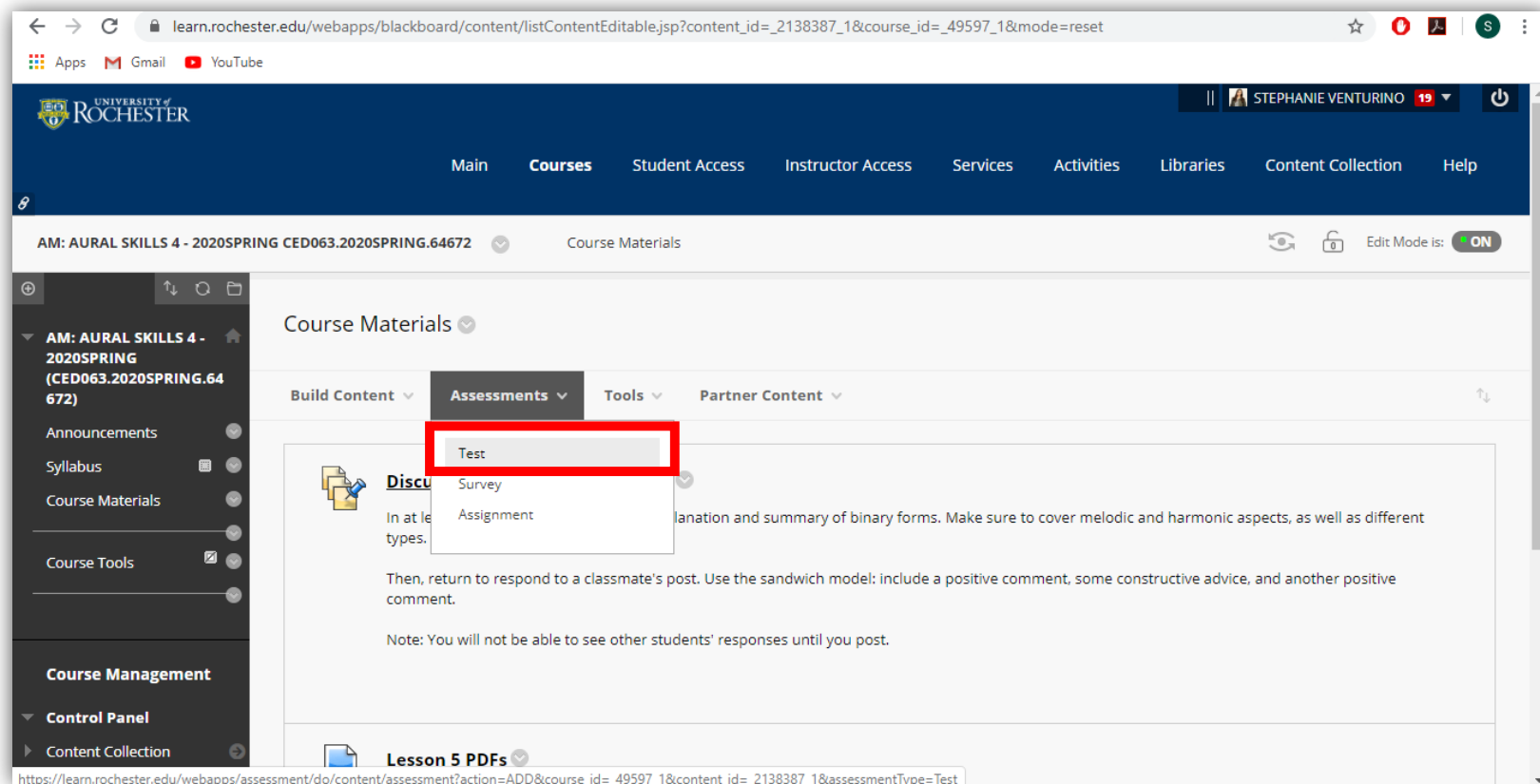
Practical Applications

Providing Assessments – Create a Discussion Board

The screenshot shows the University of Rochester LMS interface. The top navigation bar includes links for Main, Courses, Student Access, Instructor Access, Services, Activities, Libraries, Content Collection, and Help. The user is logged in as STEPHANIE VENTURINO. The current page is the Discussion Board for the course AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672. The forum is titled "Forum: Discussion Board 1 - Binary Form". A red box highlights the "Create Thread" button. Below the button, there is a "Subscribe" link and a "Search" field. The main content area displays "No items found." The left sidebar contains a "Course Management" section with links to Announcements, Syllabus, Course Materials, and Course Tools. The bottom of the page shows the URL: https://learn.rochester.edu/webapps/discussionboard/do/message?action=create&do=create&requestType=thread&course_id=49597_1&nav=discussion_board&conf_id=72861_1&forum_id=72829_1

Practical Applications

Providing Assessments – Create a Quiz or Test



The screenshot displays the Blackboard LMS interface for a course titled "AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672". The user is logged in as Stephanie Venturino. The "Assessments" menu is open, and the "Test" option is highlighted with a red box. The interface includes a top navigation bar with links to Main, Courses, Student Access, Instructor Access, Services, Activities, Libraries, Content Collection, and Help. A left sidebar contains links to Announcements, Syllabus, Course Materials, Course Tools, and Course Management. The main content area shows a discussion post titled "Lesson 5 PDFs" with a description of binary forms and a note about student responses.

learn.rochester.edu/webapps/blackboard/content/listContentEditable.jsp?content_id=_2138387_1&course_id=_49597_1&mode=reset

Apps Gmail YouTube

UNIVERSITY OF ROCHESTER

STEPHANIE VENTURINO 19

Main Courses Student Access Instructor Access Services Activities Libraries Content Collection Help

AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672 Course Materials

Course Materials

Build Content Assessments Tools Partner Content

Test

Survey

Assignment

Discussion

In at le types.

Then, return to respond to a classmate's post. Use the sandwich model: include a positive comment, some constructive advice, and another positive comment.

Note: You will not be able to see other students' responses until you post.

Lesson 5 PDFs

https://learn.rochester.edu/webapps/assessment/do/content/assessment?action=ADD&course_id= 49597_1&content_id= 2138387_1&assessmentType=Test

Practical Applications

Providing Assessments – Create a Quiz or Test

The screenshot shows a web browser window with the URL `learn.rochester.edu/webapps/assessment/do/content/assessment?action=ADD&course_id=_49597_1&content_id=_2138387_1&assessmentType=Test`. The page is titled "Create Test" and includes a help message: "After you create a test, the next step is to deploy it. First, you add the test to a content area, folder, learning module, or lesson plan. Then, you make the test available to students. [More Help](#)".

The left sidebar contains a navigation menu with the following items:

- AM: AURAL SKILLS 4 - 2020SPRING (CED063.2020SPRING.64 672)
- Announcements
- Syllabus
- Course Materials
- Course Tools
- Course Management
 - Control Panel
 - Content Collection
 - Course Tools
 - Evaluation
 - Grade Center
 - Users and Groups
 - Customization
 - Packages and Utilities

The main content area is titled "ADD TEST" and contains the following options:

- Create a New Test: A button labeled "Create" is highlighted with a red rectangle.
- Add an Existing Test: A dropdown menu labeled "-- Select Test Below --" is shown.

At the bottom of the page, there is a footer message: "Click **Submit** to add this test. Click **Cancel** to quit." and two buttons: "Cancel" and "Submit".

JavaScript code visible in the footer: `javascript:submit('createNew')`

Practical Applications

Providing Assessments – Create a Quiz or Test

The screenshot shows a web browser window with the URL `learn.rochester.edu/webapps/assessment/do/content/addAssessment`. The page is titled "Course Tools" and "Course Management". The "Name" field is set to "Quiz 1". The "Description" field contains the text: "This quiz covers information presented in the Zoom session on Tuesday, September 10. For review, read the resources in the 'Supplementary Materials' folder in this module." The "Path" field is set to "p". The "Instructions" field contains the text: "For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac)." The "Submit" button is highlighted with a red box.

Course Tools

Course Management

Control Panel

Content Collection

Course Tools

Evaluation

Grade Center

Users and Groups

Customization

Packages and Utilities

Help

Name: Quiz 1

Description:

For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

This quiz covers information presented in the Zoom session on Tuesday, September 10. For review, read the resources in the "Supplementary Materials" folder in this module.

Path: p Words:26

Instructions:

For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

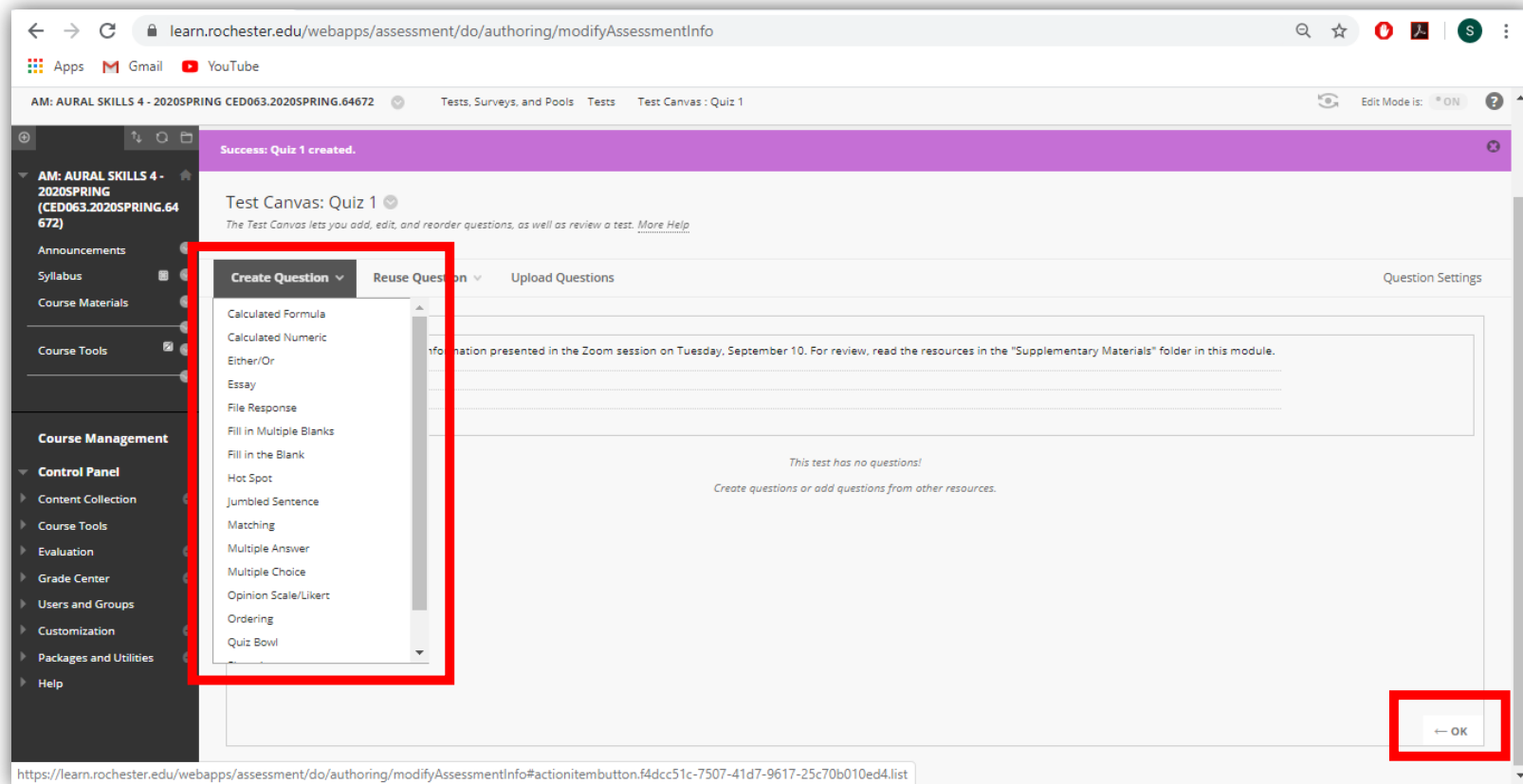
Path: Words:0

Click Submit to proceed.

Can Submit

Practical Applications

Providing Assessments – Create a Quiz or Test



Practical Applications

Providing Assessments – Create a Quiz or Test

The screenshot displays the 'Create Test' interface in the Canvas LMS. The browser address bar shows the URL: `learn.rochester.edu/webapps/assessment/do/content/redirectFromCanvas?assessmentType=Test&course_id=_49597_1&content_id=_2138387_1&recallUrl=%2...`. The page title is 'AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672'. The sidebar on the left includes 'Course Management' and 'Control Panel' sections. The main content area is titled 'Create Test' and contains the following elements:

- ADD TEST** section with instructions: 'Create a new test or select an existing test to deploy. [More Help](#)'
- Create a New Test** section with a 'Create' button.
- Add an Existing Test** section with a dropdown menu showing '-- Select Test Below --' and 'Quiz 1'.
- Submit** button at the bottom right, highlighted with a red box.

At the bottom of the main content area, there is a note: 'Click **Submit** to add this test. Click **Cancel** to quit.'

Practical Applications

Providing Assessments – Create a Quiz or Test

- Notable options:
 - Make available
 - Unlimited attempts, multiple attempts, or one attempt
 - Force completion (once started, quiz/test must be finished in one sitting)
 - Set timer (Set expected completion time. Selecting this option also records completion time for this test. Students will see the timer option before they begin the test.)
 - Password access
 - Exceptions for certain users (accommodations)
 - Due date
 - Self-assessment
 - Test presentation customization (one question at a time vs. all together, etc.)

Practical Applications

Providing Assessments – Create a Quiz or Test

The screenshot displays the Blackboard LMS interface for the course 'AM: AURAL SKILLS 4 - 2020SPRING'. The top navigation bar includes links for Main, Courses, Student Access, Instructor Access, Services, Activities, Libraries, Content Collection, and Help. The course title and ID are shown in the header. A purple success message at the top indicates 'Success: Quiz 1 Options Edited.'.

The left sidebar contains a 'Course Management' section with links to Control Panel, Content Collection, Course Tools, Evaluation, Grade Center, Users and Groups, Customization, and Packages and Utilities. The main content area is titled 'Course Materials' and includes tabs for Build Content, Assessments, Tools, and Partner Content.

A red box highlights the 'Quiz 1' entry in the content list. The quiz description states: 'This quiz covers information presented in the Zoom session on Tuesday, September 10. For review, read the resources in the "Supplementary Materials" folder in this module.'

Below the quiz, there is a 'Discussion Board 1 - Binary Form' entry with instructions for a discussion post. At the bottom, the 'Lesson 5 PDFs' section lists two attached files: 'Unit 7 - Plan.docx' (25.513 KB) and 'Unit 8 - Plan.docx' (21.579 KB).

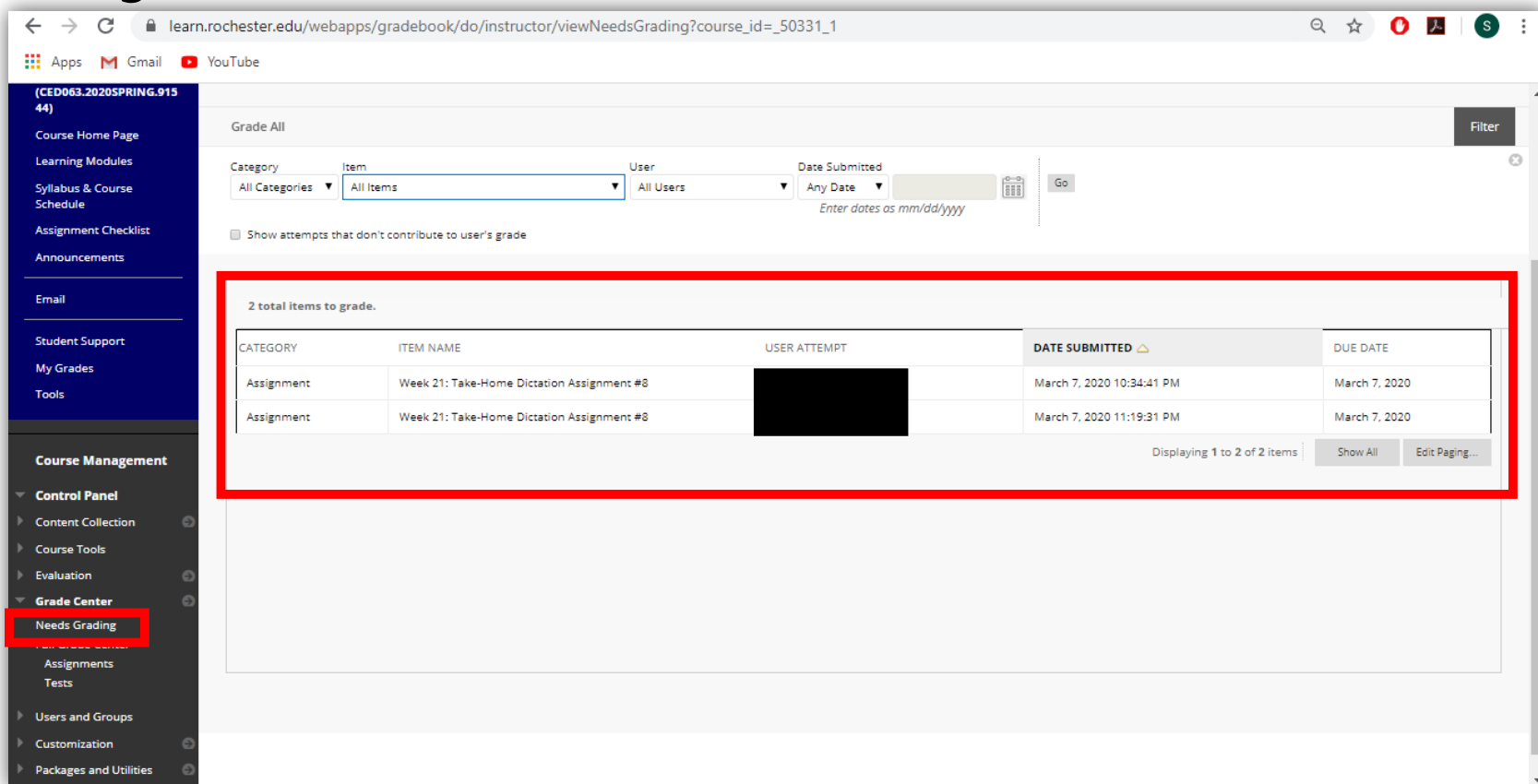
Practical Applications

Grading in Blackboard

The screenshot displays the Blackboard web interface. The top navigation bar includes links for Main, Courses, Student Access, Instructor Access, Services, Activities, Libraries, Content Collection, and Help. The current page is titled 'AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672' and 'Announcements'. The left sidebar shows a list of course management tools, with 'Grade Center' highlighted by a red box. A tooltip 'Collapse Grade Center' is visible next to it. The main content area shows 'No Announcements found.' and a 'Create Announcement' button. The URL in the address bar is https://learn.rochester.edu/webapps/blackboard/execute/announcement?method=search&context=course&course_id=_49597_1&handle=cp_announcements&mode=cpview#.

Practical Applications

Grading in Blackboard



The screenshot shows the Blackboard 'Needs Grading' interface. The sidebar on the left contains navigation links, with 'Needs Grading' highlighted. The main content area displays a table of items to be graded, with a red box highlighting the table and its controls.

Grade All Filter

Category: All Categories Item: All Items User: All Users Date Submitted: Any Date Go

☐ Show attempts that don't contribute to user's grade

2 total items to grade.

CATEGORY	ITEM NAME	USER ATTEMPT	DATE SUBMITTED	DUE DATE
Assignment	Week 21: Take-Home Dictation Assignment #8		March 7, 2020 10:34:41 PM	March 7, 2020
Assignment	Week 21: Take-Home Dictation Assignment #8		March 7, 2020 11:19:31 PM	March 7, 2020

Displaying 1 to 2 of 2 items Show All Edit Paging...

Practical Applications

Grading in Blackboard

The screenshot displays the Blackboard 'Needs Grading' interface for a course. The left sidebar contains navigation links for the course, including 'Course Home Page', 'Learning Modules', 'Syllabus & Course Schedule', 'Assignment Checklist', 'Announcements', 'Email', 'Student Support', 'My Grades', and 'Tools'. The 'Course Management' section is expanded, showing 'Control Panel', 'Content Collection', 'Course Tools', 'Evaluation', 'Grade Center' (which is further expanded to show 'Needs Grading', 'Full Grade Center', 'Assignments', and 'Tests'), 'Users and Groups', 'Customization', and 'Packages and Utilities'.

The main content area is titled 'Grade All' and includes a 'Filter' button. Below this, there are dropdown menus for 'Category' (set to 'All Categories'), 'Item' (set to 'All Items'), 'User' (set to 'All Users'), and 'Date Submitted' (set to 'Any Date'). A 'Go' button is next to these filters. A checkbox labeled 'Show attempts that don't contribute to user's grade' is also present.

Below the filters, it states '2 total items to grade.' and displays a table with the following data:

CATEGORY	ITEM NAME	USER ATTEMPT	DATE SUBMITTED	DUE DATE
Assignment	Week 21: Take-Home Dictation Assignment #8	[Redacted]	March 7, 2020 10:34:41 PM	March 7, 2020
Assignment	Week 21: Take-Home Dictation Assignment #8	[Redacted]	March 7, 2020 11:19:31 PM	March 7, 2020

A red box highlights the 'Grade All Users (2)' button in the 'USER ATTEMPT' column of the second row. Below this button, a dropdown menu is visible with the following options: 'Grade All Users (2)', 'Grade with User Names Hidden (2)', and 'Hidden (2)'. The bottom right of the table area shows 'Displaying 1 to 2 of 2 items' and buttons for 'Show All' and 'Edit Paging...'.

Practical Applications

Grading in Blackboard

The screenshot shows the Blackboard Grade Assignment interface for a course titled "FM: AURAL SKILLS 2 - 2020SPRING (CED063.2020SPRING.915 44)". The assignment is "Week 21: Take-Home Dictation Assignment #8". The interface includes a left sidebar with navigation links, a main content area with assignment instructions, and a right sidebar with grading options. The main content area displays a document titled "ECMS Aural Skills 2 Take-Home Dictation Assignment #8" with a list of instructions. The right sidebar shows the "Assignment Details" panel, which includes a "GRADE" section with a "LAST GRADED ATTEMPT" and an "ATTEMPT" section with a date and time. The "Feedback to Learner" section is also visible, with a text area for feedback and a "Submit" button. The "Submit" button is highlighted with a red box.

learn.rochester.edu/webapps/assignment/gradeAssignmentRedirector?outcomeDefinitionId=_393808_1¤tAttemptIndex=1&numAttempts=28&anonymo...

Apps Gmail YouTube

FM: AURAL SKILLS 2 - 2020SPRING (CED063.2020SPRING.915 44)

Course Home Page

Learning Modules

Syllabus & Course Schedule

Assignment Checklist

Announcements

Email

Student Support

My Grades

Tools

Course Management

Control Panel

Content Collection

Course Tools

Evaluation

Grade Center

Needs Grading

Full Grade Center

Assignments

Tests

Grade Assignment: Week 21: Take-Home Dictation Assignment #8

Assign a grade and feedback for the current assignment attempt. Override the overall grade for the assignment by typing a grade in the grade field. If multiple attempts for a test have been allowed, a Student's grade is not released until all of the attempts have been graded. Click [Hide User Names](#) to grade attempts with user names hidden. Click [Show User Names](#) to display user information. [More Help](#)

Jump to... Hide User Names Refresh

Viewing 1 of 2 gradable items

(Attempt 1 of 1)

Exit

Assignment Instructions

box

ECMS Aural Skills 2

Take-Home Dictation Assignment #8

Name [REDACTED]

1. Dictate the scale degrees played; provide one scale degree on each line. A progression in the home key will be played before the dictation.

5 3 7 6 5 1 2 4 5

Assignment Details

GRADE

LAST GRADED ATTEMPT

ATTEMPT

3/7/20 10:34 PM

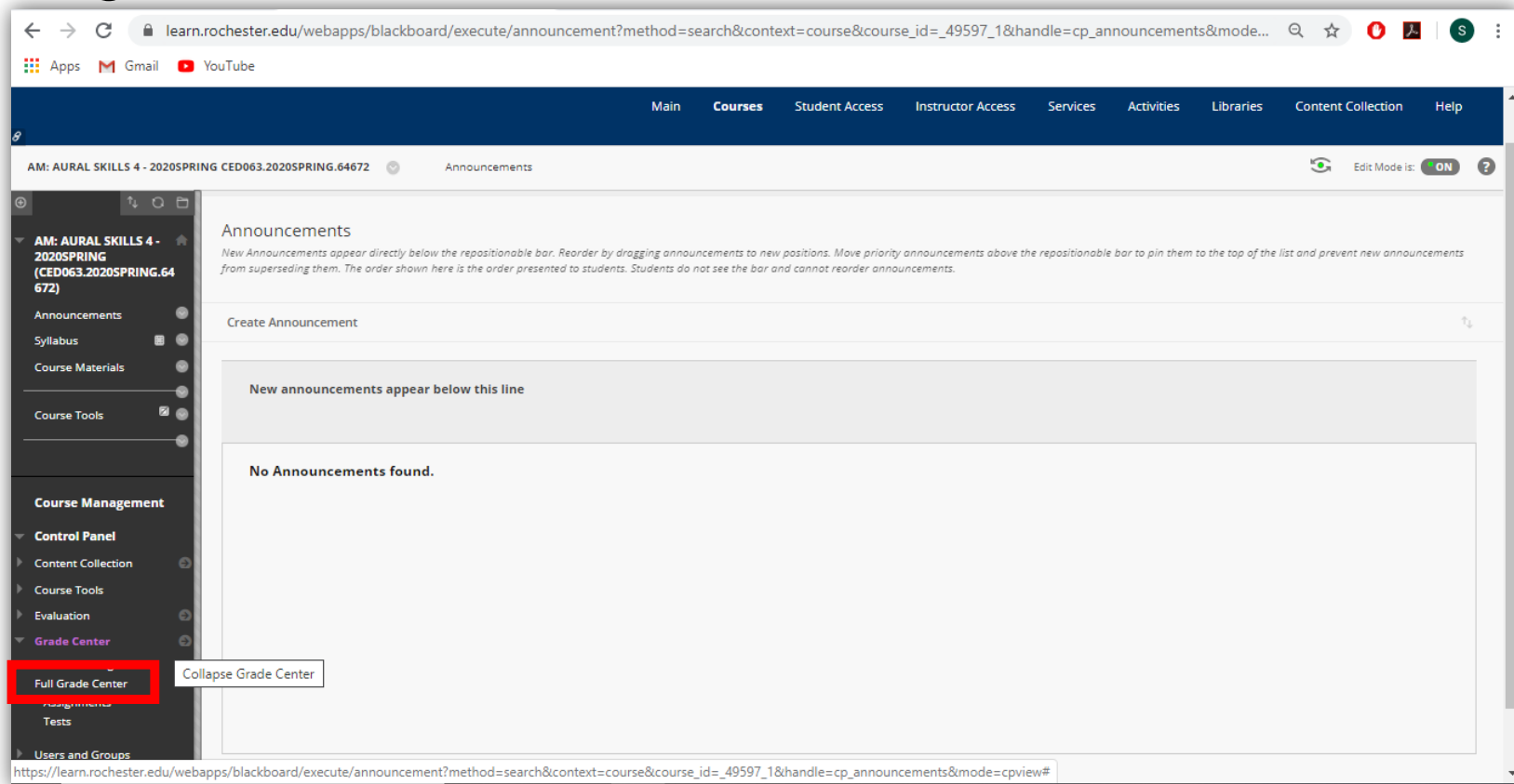
Feedback to Learner

Add Notes

Cancel Save Draft Submit

Practical Applications

Grading in Blackboard



Practical Applications

Grading in Blackboard

The screenshot displays the Blackboard Grade Center interface for the course "FM: AURAL SKILLS 2 - 2020SPRING CED063.2020SPRING.91544". The interface includes a left-hand navigation menu with options like "Course Home Page", "Learning Modules", "Syllabus & Course Schedule", "Assignment Checklist", "Announcements", "Email", "Student Support", "My Grades", and "Tools". The main content area is titled "Grade Center : Full Grade Center" and shows a table of student grades. The table has columns for "LAST NAME", "FIRST NAME", "USERNAME", "STUDENT ID", "LAST ACCESS", "AVAILABILITY", "WEIGHTED TOTAL", "TOTAL", "WEEK 14: SKILLS BUILDER 5", and "VOICETHREAD - WEEK 15: STUDENT PERFORMANCE 5". The table is sorted by "Layout Position" in "Descending" order. The "TOTAL" column shows values for each student, and the "VOICETHREAD" column shows performance scores. The interface also includes a "Grade Information Bar" at the top of the table and a "Selected Rows: 0" indicator at the bottom.

Grade Center : Full Grade Center

The Full Grade Center displays all columns and rows in the Grade Center and is the default view of the Grade Center. [More Help](#)

Create Column Create Calculated Column Manage Reports Filter Work Offline

Sort Columns By: Layout Position Order: Descending

Last Saved: March 8, 2020 9:40 PM

	LAST NAME	FIRST NAME	USERNAME	STUDENT ID	LAST ACCESS	AVAILABILITY	WEIGHTED TOTAL	TOTAL	WEEK 14: SKILLS BUILDER 5	VOICETHREAD - WEEK 15: STUDENT PERFORMANCE 5
					March 14, 2020	Available	--	30.13	2.50	2.325
					March 13, 2020	Available	--	32.955	2.50	2.50
					March 14, 2020	Available	--	33.325	2.50	2.50
					March 14, 2020	Available	--	23.69	0.00	2.125
					March 14, 2020	Available	--	17.725	2.50	2.00

Selected Rows: 0

Icon Legend

Practical Applications

Grading in Blackboard

The screenshot displays the Blackboard Grade Center interface for the course "FM:AURAL SKILLS 2 - 2020SPRING CED063.2020SPRING.91544". The interface includes a left-hand navigation menu with options like "Course Home Page", "Learning Modules", "Syllabus & Course Schedule", "Assignment Checklist", "Announcements", "Email", "Student Support", "My Grades", and "Tools". The main area shows the "Grade Center : Full Grade Center" view. A table of student grades is displayed, with columns for "LAST NAME", "FIRST NAME", "USERNAME", "STUDENT ID", "LAST ACCESS", "AVAILABILITY", "WEIGHTED TOTAL", "TOTAL", "WEEK 14: SKILLS BUILDER 5", and "VOICETHREAD - WEEK 15: STUDENT PERFORMANCE 5". A red box highlights a context menu that appears when a row is selected, containing options: "View Grade Details", "Quick Comment", and "Exempt Grade".

LAST NAME	FIRST NAME	USERNAME	STUDENT ID	LAST ACCESS	AVAILABILITY	WEIGHTED TOTAL	TOTAL	WEEK 14: SKILLS BUILDER 5	VOICETHREAD - WEEK 15: STUDENT PERFORMANCE 5
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	March 14, 2020	Available	--	30.13	2.50	2.00
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	March 13, 2020	Available	--	32.955	2.50	2.00
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	March 14, 2020	Available	--	33.325	2.50	2.00
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	March 14, 2020	Available	--	23.69	0.00	2.00
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	March 14, 2020	Available	--	17.725	2.50	2.00

Practical Applications

Uploading and Sharing Videos - Panopto

learn.rochester.edu/webapps/blackboard/execute/announcement?method=search&context=course&course_id=_49667_1&handle=cp_announcements&mode...

Apps Gmail YouTube

UNIVERSITY OF ROCHESTER

STEPHANIE VENTURINO 28

Main Courses Student Access Instructor Access Services Activities Libraries Content Collection Help

MUSIC THEORY II - 2020SPRING EI093.2020SPRING.67103 (Course is unavailable to students) Announcements Edit Mode is: ON

MUSIC THEORY II - 2020SPRING (EI093.2020SPRING.67103)

Announcements

Syllabus

Course Materials

Course Tools

Course Management

Control Panel

Content Collection

Course Tools

Evaluation

Grade Center

Needs Grading

Full Grade Center

Assignments

Tests

Announcements

New Announcements appear directly below the repositionable bar. Reorder by dragging announcements to new positions. Move priority announcements above the repositionable bar to pin them to the top of the list and prevent new announcements from superseding them. The order shown here is the order presented to students. Students do not see the bar and cannot reorder announcements.

Create Announcement

New announcements appear below this line

No Announcements found.

Practical Applications

Uploading and Sharing Videos - Panopto

The screenshot displays the Blackboard course interface for 'MUSIC THEORY II - 2020SPRING EI093.2020SPRING.67103'. The course is marked as '(Course is unavailable to students)'. The 'Tools' section is active, showing a grid of available tools. The 'Panopto Content' tool is highlighted with a red rectangle. The interface includes a top navigation bar with links like 'Main', 'Courses', 'Student Access', 'Instructor Access', 'Services', 'Activities', 'Libraries', 'Content Collection', and 'Help'. A left sidebar lists course management options such as 'Announcements', 'Syllabus', 'Course Materials', 'Course Tools', 'Control Panel', 'Content Collection', 'Course Tools', 'Evaluation', 'Grade Center', 'Needs Grading', 'Full Grade Center', and 'Assignments'. The 'Panopto Content' tool description reads: 'Panopto Content'.

learn.rochester.edu/webapps/blackboard/execute/course/tools/settings?dispatch=viewShowHideTool&course_id=_49667_1&family=course_tools_area&mode...

Apps Gmail YouTube

UNIVERSITY OF ROCHESTER

STEPHANIE VENTURINO 22

Main Courses Student Access Instructor Access Services Activities Libraries Content Collection Help

MUSIC THEORY II - 2020SPRING EI093.2020SPRING.67103 (Course is unavailable to students) Tools

Tools

AEFIS tools Hide Link
View syllabus, evaluations, assessments and more.

My Grades Hide Link
Displays detailed information about your grades.

Panopto Content Hide Link
Panopto Content

Announcements Hide Link
Create and view Course Announcements.

Blackboard Help for Students Hide Link
Open Blackboard Help in a separate window.

Blogs Hide Link
Create and manage blogs for Courses and Course Groups.

Calendar Hide Link
Track important events and dates through the Calendar.

Piazza Hide Link

Purchase Course Materials Hide Link

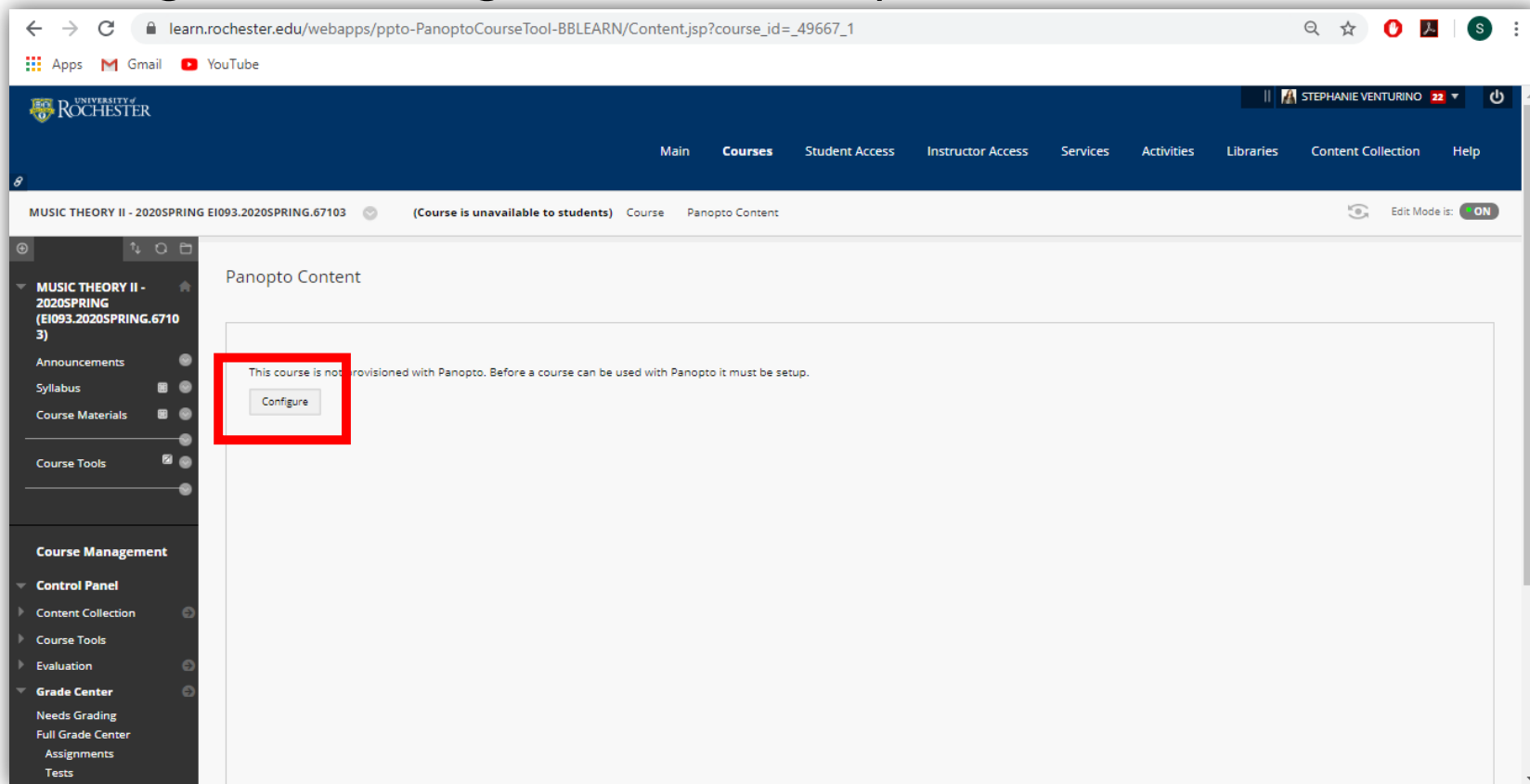
Quickly Attendance Hide Link
Quickly Attendance tool.

Research and Adopt Course Materials Hide Link

https://learn.rochester.edu/webapps/panto-PanoptoCourseTool-BBLEARN/Content.jsp?course_id=_49667_1

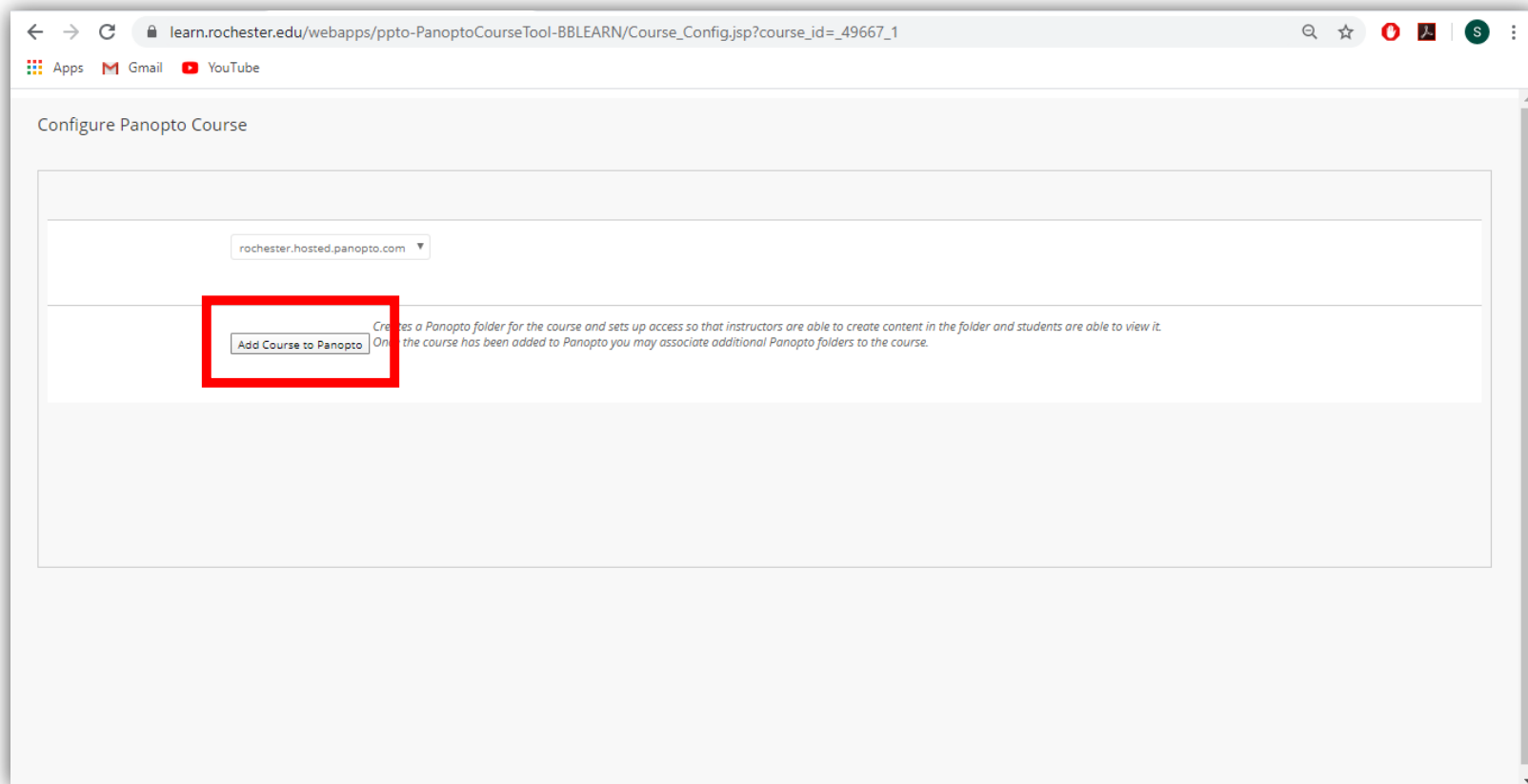
Practical Applications

Uploading and Sharing Videos - Panopto



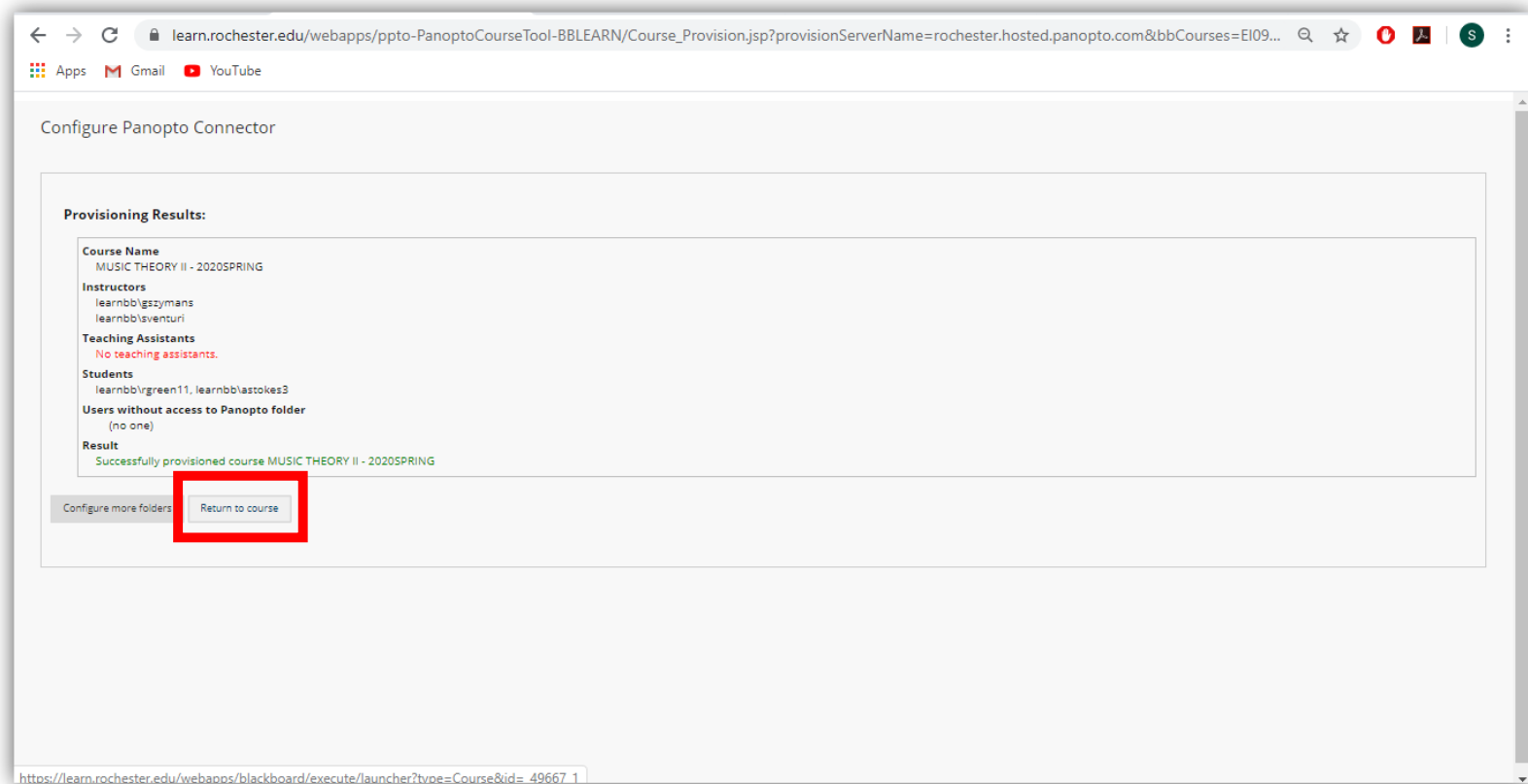
Practical Applications

Uploading and Sharing Videos - Panopto



Practical Applications

Uploading and Sharing Videos - Panopto



Practical Applications

Uploading and Sharing Videos - Panopto

Practical Applications

Uploading and Sharing Videos - Panopto

The screenshot displays the Blackboard course interface for 'MUSIC THEORY II - 2020SPRING EI093.2020SPRING.67103'. The course is marked as '(Course is unavailable to students)'. The 'Tools' section is active, showing a grid of available tools. The 'Panopto Content' tool is highlighted with a red rectangle. The interface includes a top navigation bar with links like 'Main', 'Courses', 'Student Access', 'Instructor Access', 'Services', 'Activities', 'Libraries', 'Content Collection', and 'Help'. A left sidebar contains course-specific links such as 'Announcements', 'Syllabus', 'Course Materials', and 'Course Tools'. The 'Panopto Content' tool description reads: 'Panopto Content'.

learn.rochester.edu/webapps/blackboard/execute/course/tools/settings?dispatch=viewShowHideTool&course_id=_49667_1&family=course_tools_area&mode...

Apps Gmail YouTube

UNIVERSITY OF ROCHESTER

STEPHANIE VENTURINO 22

Main Courses Student Access Instructor Access Services Activities Libraries Content Collection Help

MUSIC THEORY II - 2020SPRING EI093.2020SPRING.67103 (Course is unavailable to students) Tools

Tools

AEFIS tools Hide Link
View syllabus, evaluations, assessments and more.

My Grades Hide Link
Displays detailed information about your grades.

Panopto Content Hide Link
Panopto Content

Announcements Hide Link
Create and view Course Announcements.

Blackboard Help for Students Hide Link
Open Blackboard Help in a separate window.

Plazza Hide Link

Blogs Hide Link
Create and manage blogs for Courses and Course Groups.

Purchase Course Materials Hide Link

Calendar Hide Link
Track important events and dates through the Calendar.

Quickly Attendance Hide Link
Quickly Attendance tool.

Research and Adopt Course Materials Hide Link

Course Management

Control Panel

Content Collection

Course Tools

Evaluation

Grade Center

Needs Grading

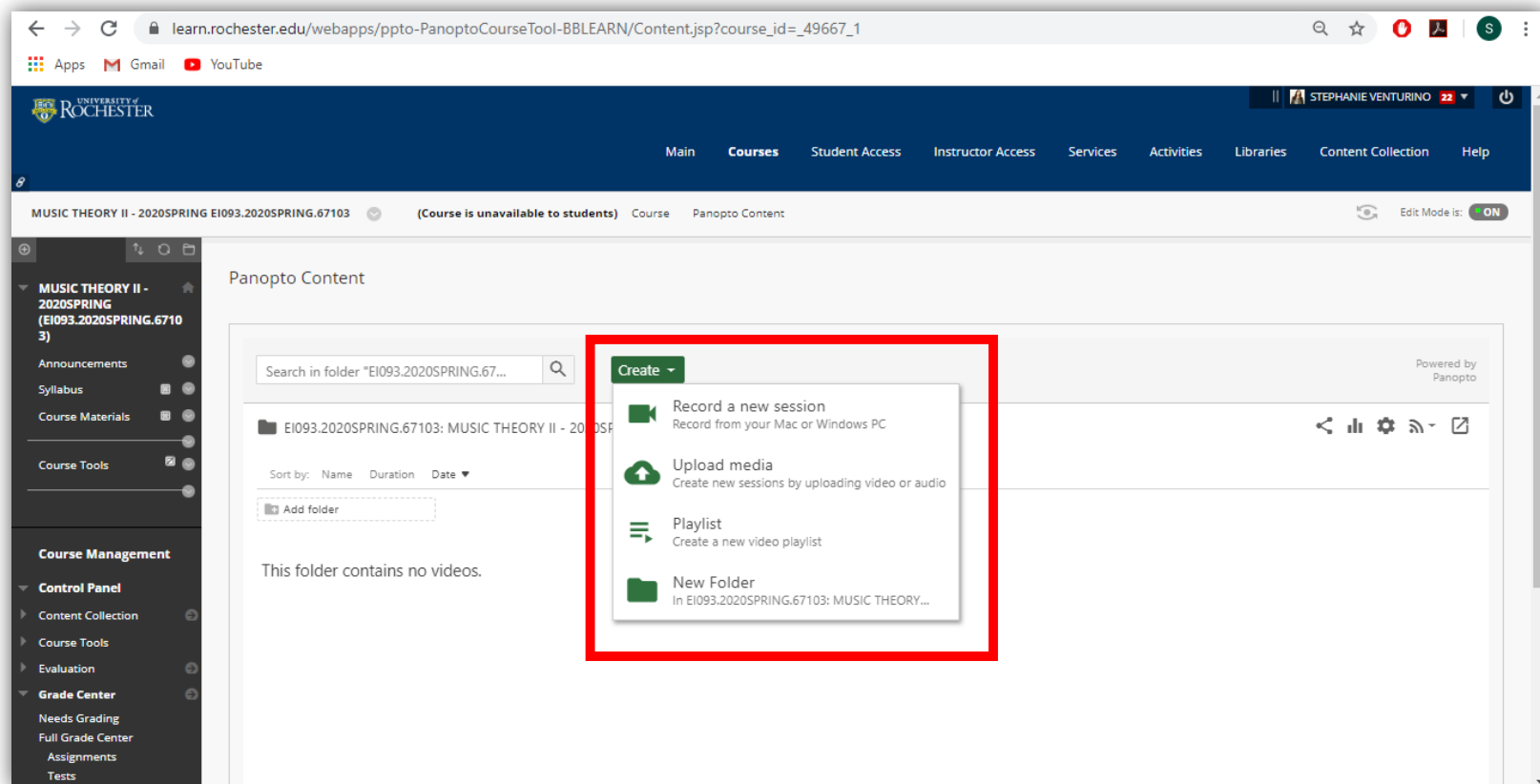
Full Grade Center

Assignments

https://learn.rochester.edu/webapps/panto-PanoptoCourseTool-BBLEARN/Content.jsp?course_id=_49667_1

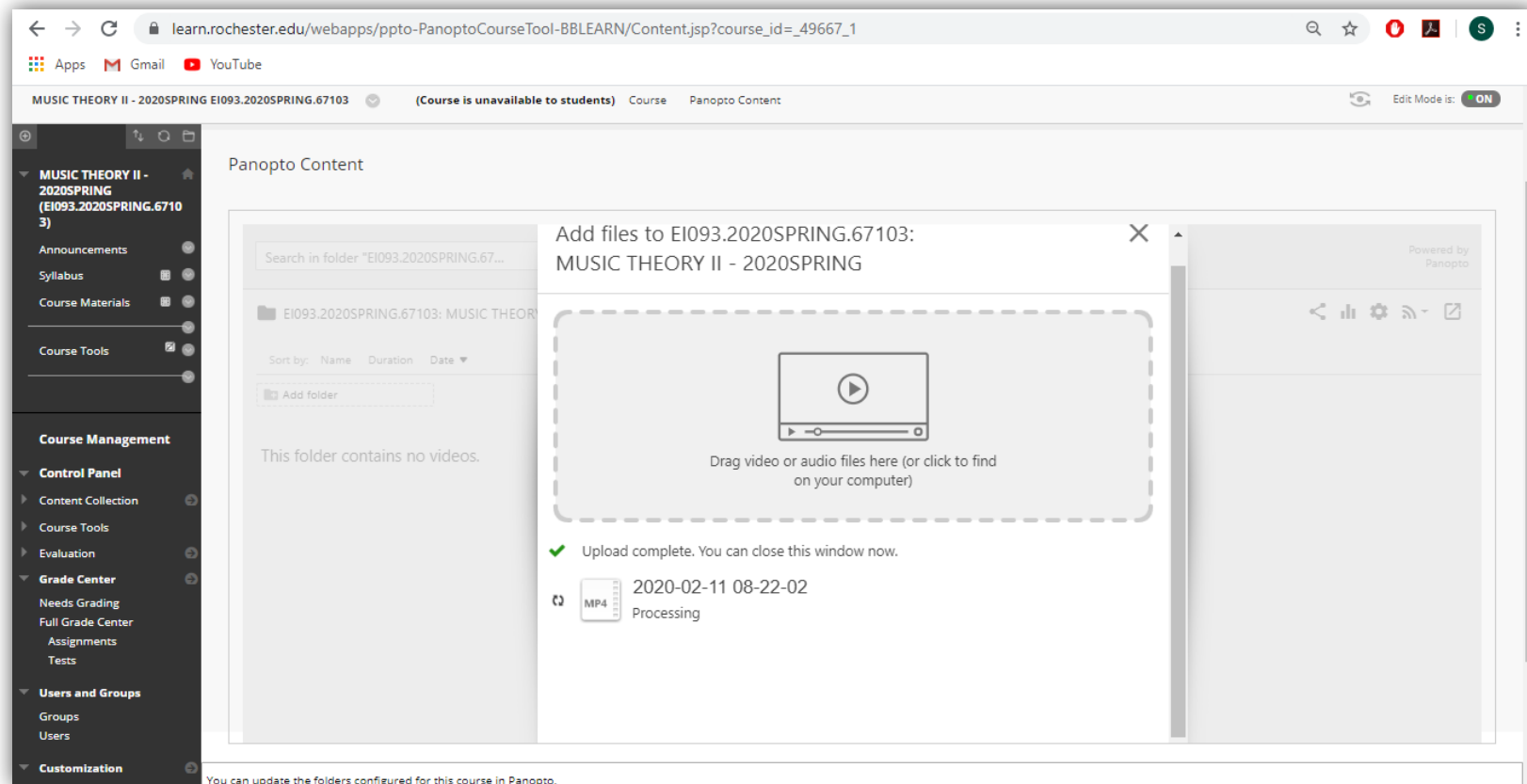
Practical Applications

Uploading and Sharing Videos - Panopto



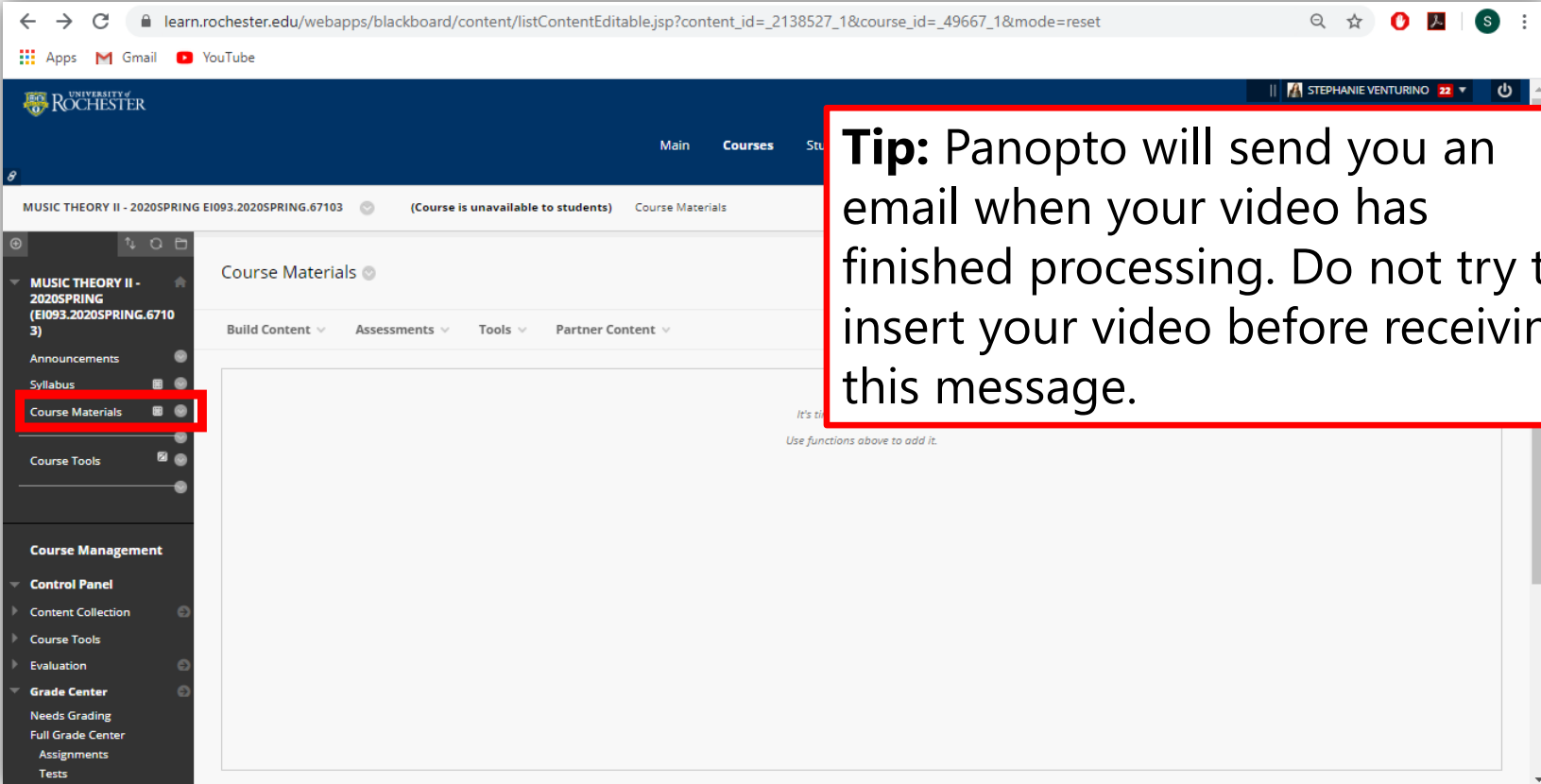
Practical Applications

Uploading and Sharing Videos - Panopto



Practical Applications

Uploading and Sharing Videos - Panopto

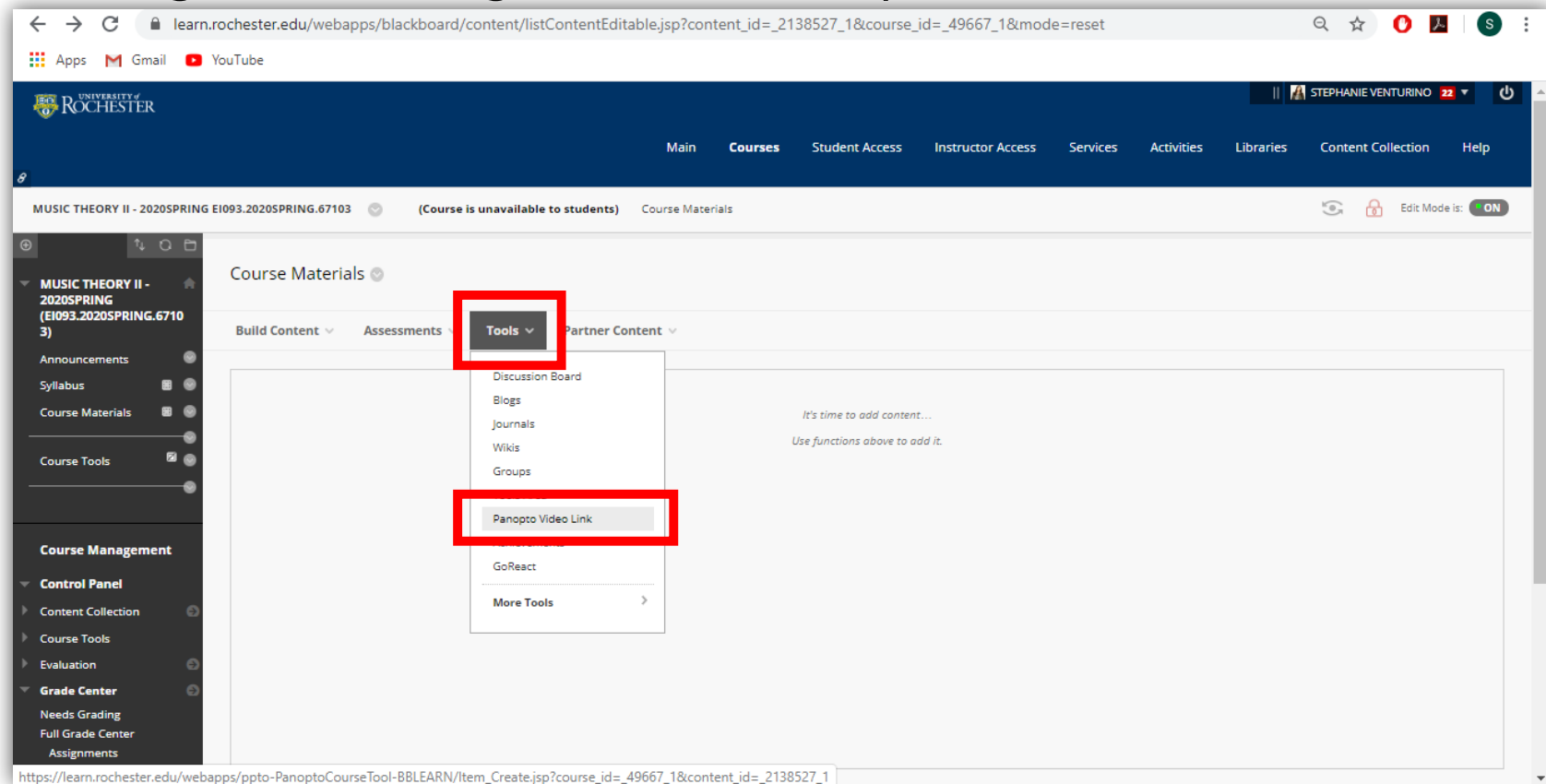


The screenshot shows the Blackboard interface for a course titled 'MUSIC THEORY II - 2020SPRING EI093.2020SPRING.67103'. The left sidebar contains a 'Course Materials' link, which is highlighted with a red box. The main content area shows the 'Course Materials' section with tabs for 'Build Content', 'Assessments', 'Tools', and 'Partner Content'. The 'Build Content' tab is active, and the main area is empty, with a prompt 'Use functions above to add it.'

Tip: Panopto will send you an email when your video has finished processing. Do not try to insert your video before receiving this message.

Practical Applications

Uploading and Sharing Videos - Panopto



Practical Applications

Uploading and Sharing Videos - Panopto

The screenshot shows a web browser window with the URL `learn.rochester.edu/webapps/ppto-PanoptoCourseTool-BBLEARN/Item_Create.jsp?course_id=_49667_1&content_id=_2138527_1&folderID=1ebf5a14-7e5e-41a...`. The page title is "Insert Panopto Video". The form contains the following fields:

- Folder:** A dropdown menu with a star icon and a downward arrow. The selected value is "EI093.2020SPRING.67103: MUSIC THEORY II - 2020SPRING". This field is highlighted with a red box.
- Lecture:** A dropdown menu with a star icon and a downward arrow. The selected value is "2020-02-11 08:22:02". This field is also highlighted with a red box.
- Title:** A text input field.
- Description:** A text area with a placeholder text: "Use HTML to include additional links, images, formatting, etc. in the description".

At the bottom right of the form, there are two buttons: "Cancel" and "Submit".

Practical Applications

Uploading and Sharing Videos - Panopto

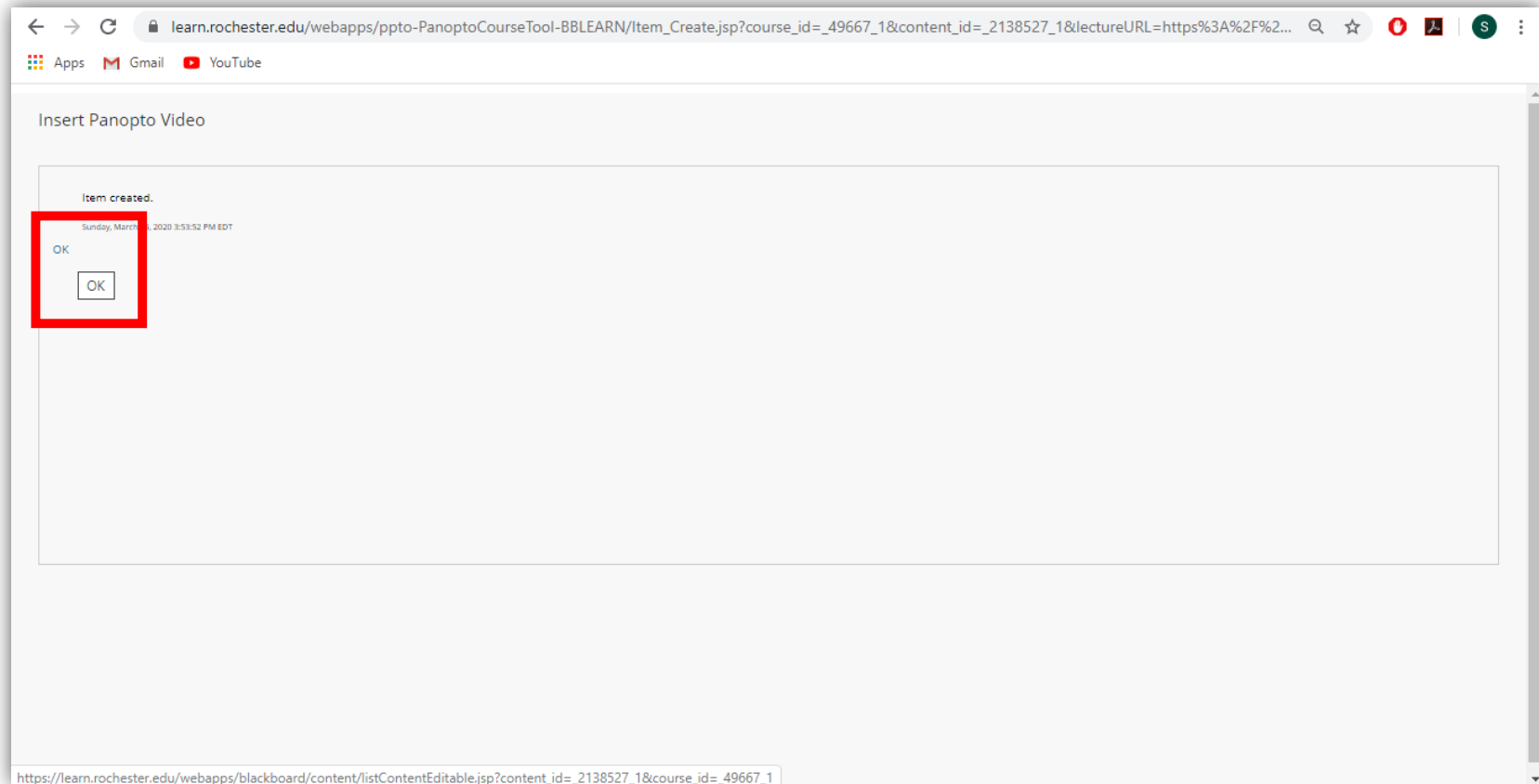
The screenshot shows a web browser window with the URL `learn.rochester.edu/webapps/ppto-PanoptoCourseTool-BBLEARN/Item_Create.jsp?course_id=_49667_1&content_id=_2138527_1&folderID=1ebf5a14-7e5e-41a...`. The page title is "Insert Panopto Video". The form contains the following fields:

- Folder:** A dropdown menu showing "EI093.2020SPRING.67103: MUSIC THEORY II - 2020SPRING".
- Lecture:** A dropdown menu showing "2020-02-11 08-22-02".
- Title:** A text input field containing "Lecture 1".
- Description:** A text area containing "Please view this exciting lecture on applied chords!". Below the text area is a small note: "Use HTML to include additional links, images, formatting, etc. in the description".

At the bottom right of the form, there are two buttons: "Cancel" and "Submit". The "Submit" button is highlighted with a red box.

Practical Applications

Uploading and Sharing Videos - Panopto



Practical Applications

Uploading and Sharing Videos - Panopto

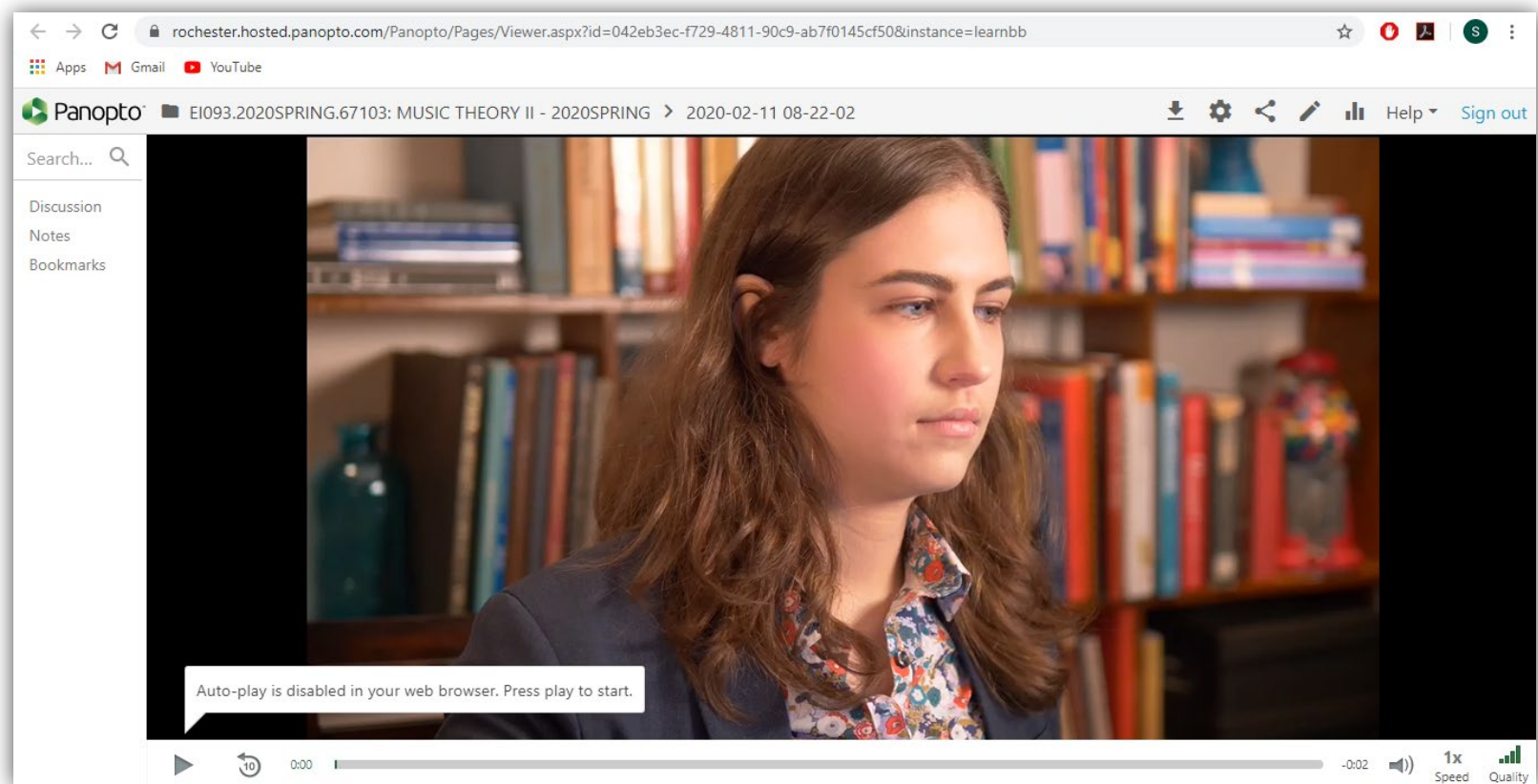
The screenshot displays a web browser window with the URL `learn.rochester.edu/webapps/blackboard/content/listContentEditable.jsp?content_id=_2138527_1&course_id=_49667_1`. The page is the Blackboard interface for a course titled "MUSIC THEORY II - 2020SPRING EI093.2020SPRING.67103". A notification states "(Course is unavailable to students)". The user is logged in as "STEPHANIE VENTURINO".

The left sidebar contains a "Course Management" menu with options like "Control Panel", "Content Collection", "Course Tools", "Evaluation", "Grade Center", "Needs Grading", "Full Grade Center", "Assignments", and "Tests".

The main content area is titled "Course Materials" and includes tabs for "Build Content", "Assessments", "Tools", and "Partner Content". A video titled "Lecture 1" is visible, with a description: "Please view this exciting lecture on applied chords!".

Practical Applications

Uploading and Sharing Videos - Panopto



Practical Applications

Zoom Integration

The screenshot displays a Blackboard course interface for 'AM: AURAL SKILLS 4 - 2020SPRING (CED063.2020SPRING.64672)'. The left sidebar contains navigation links such as 'Announcements', 'Syllabus', 'Course Materials', 'Course Tools', 'Weekly Zoom Meeting', and 'Course Management'. The main content area is titled 'Course Materials' and shows a list of items including 'Quiz 1', 'Discussion Board 1 - Bi...', and 'Lesson 5 PDFs'. A 'Tools' dropdown menu is open, listing various options like 'Discussion Board', 'Blogs', 'Journals', 'Wikis', 'Groups', 'Tools Area', 'Panopto Video Link', 'Achievements', 'GoReact', 'AEFIS tools', 'Announcements', 'Blackboard Help', 'Calendar', 'Contacts', 'Content Market Tools', 'Email', 'Glossary', 'LibGuides', 'My Grades', 'Panopto Course Tool Application', 'Piazza', 'Purchase Course Materials', 'Quickly Attendance', 'Research and Adopt Course Materials', 'Roster', and 'Zoom Meeting'. The 'Zoom Meeting' option is highlighted with a red box. Additionally, the 'More Tools' link at the bottom of the dropdown menu is also highlighted with a red box.

Practical Applications

Zoom Integration

learn.rochester.edu/webapps/blackboard/execute/toolLinkProperties?type=tools&subtype=toolLinks&itemAction=add&rTool=content&course_id=_49597_1&...

Apps Gmail YouTube

AM: AURAL SKILLS 4 - 2020SPRING (CED063.2020SPRING.64 672)

Announcements

Syllabus

Course Materials

Course Tools

Weekly Zoom Meeting

Course Management

Control Panel

Content Collection

Course Tools

Evaluation

Course Reports

Performance Dashboard

Retention Center

Grade Center

Users and Groups

Customization

Packages and Utilities

Help

Create Link: Zoom Meeting

* Indicates a required field.

LINK INFORMATION

* Link Name

Color of Name

Link

Text

For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

Paragraph Arial 3 (12pt)

Click here to access our weekly Zoom meeting, which will take place from 3:30-4:30PM on Fridays. See you then!

Path: p Words:18

Click Submit to proceed.

Cancel Submit

Practical Applications

Zoom Integration

The screenshot displays a Blackboard course interface for 'AM: AURAL SKILLS 4 - 2020SPRING (CED063.2020SPRING.64672)'. A purple notification banner at the top states 'Success: Link Zoom Meeting created.' Below this, the 'Course Materials' section is visible, featuring a red-bordered box around a 'Zoom Meeting' link. The link text reads: 'Click here to access our weekly Zoom meeting, which will take place from 3:30-4:30PM on Fridays. See you then!'. Below the Zoom link, there are sections for 'Quiz 1' and 'Discussion Board 1 - Binary Form'. The left sidebar contains navigation links for 'Announcements', 'Syllabus', 'Course Materials', 'Course Tools', 'Weekly Zoom Meeting', and 'Course Management'.

learn.rochester.edu/webapps/blackboard/content/listContentEditable.jsp?content_id=_2138387_1&course_id=_49597_1&subtype=toolLinks&rTool=content&c...

Apps Gmail YouTube

UNIVERSITY of ROCHESTER

STEPHANIE VENTURINO 22

Main Courses Student Access Instructor Access Services Activities Libraries Content Collection Help

AM: AURAL SKILLS 4 - 2020SPRING CED063.2020SPRING.64672 Course Materials

Success: Link Zoom Meeting created.

Course Materials

Build Content Assessments Tools Partner Content

Zoom Meeting

Click here to access our weekly Zoom meeting, which will take place from 3:30-4:30PM on Fridays. See you then!

Quiz 1

This quiz covers information presented in the Zoom session on Tuesday, September 10. For review, read the resources in the "Supplementary Materials" folder in this module.

Discussion Board 1 - Binary Form

In at least two paragraphs, provide an explanation and summary of binary forms. Make sure to cover melodic and harmonic aspects, as well as different types.

Then, return to respond to a classmate's post. Use the sandwich model: include a positive comment, some constructive advice, and another positive comment.

Note: You will not be able to see other students' responses until you post.

AM: AURAL SKILLS 4 - 2020SPRING (CED063.2020SPRING.64672)

Announcements

Syllabus

Course Materials

Course Tools

Weekly Zoom Meeting

Course Management

Control Panel

Content Collection

Course Tools

Evaluation

Course Reports

Performance Dashboard

Retention Center

Practical Applications

Zoom Integration

- Make sure the link is available to students.
- Activate the link by clicking it immediately. This is how Zoom creates the meeting in the cloud and assigns you as host.
- IMPORTANT: The first person who clicks the Zoom link gets assigned as the host, regardless of whether the first person is the instructor, a student, or a TA. The instructor *must* click the link immediately.

Final Thoughts

- Clearly communicate instructions and expectations.
- Carefully consider the types of learning tools you're using: technology should be used to enhance student learning.
- Practice using the tools in advance.
- Suggestion: Make a discussion forum for communication—hit "subscribe" (automatic emails); minimize repetitive questions

Audience Q&A

Viewing on the livestream? Submit questions here: [ZOOM Link](#).